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| Teacher: Shand | Course: English 3 | Block: 1st 2nd 4th | Week of: May 1, 2017 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Review Practice Exams;  Administer second set of practice exams | | Review Practice Exams;  Administer second set of practice exams | | Review Practice Exams;  Administer second set of practice exams | | Review Practice Exams;  Administer second set of practice exams | |
| **Tuesday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Review Practice Exams;  Administer second set of practice exams | | Review Practice Exams;  Administer second set of practice exams | | Review Practice Exams;  Administer second set of practice exams | | Review Practice Exams;  Administer second set of practice exams | |
| **Wednesday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Analyze and respond to literary elements.  Literary Analysis: To Kill a Mockingbird  Read, analyze, and critique the class novel.  Reading Strategy – individual reading; listen to audio and respond to questions | | * Provide opportunities for individual reading * Provide audio version of chapters in *To Kill a Mockingbird* | | * complete the study guide questions * respond to and participate in discussion of the background, structure, setting and atmosphere, as well as Point of View | | * Chapter 8-10 study guide completion. | |
| **Thursday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | Writing Arguments – crafting arguments in which student supports ideas with text evidence | | Read and discuss the information in R2 in Collections text – introduction, development of claims, links among ideas, appropriate style and tone, conclusion, - examples | | Read and discuss the information in R2 in Collections text – introduction, development of claims, links among ideas, appropriate style and tone, conclusion, - examples | | Read and discuss the information in R2 in Collections text – introduction, development of claims, links among ideas, appropriate style and tone, conclusion, - examples | |
| **Friday** | **SCCCRS** for ELA #s 5.1; 6.1;  10.1; 11.2 | . See Common Core  Curriculum Standards for  grade 11 with corresponding numbers | | Read and discuss a short story: Winter Dreams – F Scott Fitzgerald | | Analyzing story elements - motivation | | Letter writing exercises | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.