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| Teacher: Shand | Course: English 3 | Block: 1st 2nd 4th  | Week of: May 1, 2017 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Review Practice Exams;Administer second set of practice exams  | Review Practice Exams;Administer second set of practice exams | Review Practice Exams;Administer second set of practice exams | Review Practice Exams;Administer second set of practice exams |
| **Tuesday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Review Practice Exams;Administer second set of practice exams  | Review Practice Exams;Administer second set of practice exams | Review Practice Exams;Administer second set of practice exams | Review Practice Exams;Administer second set of practice exams |
| **Wednesday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Analyze and respond to literary elements.Literary Analysis: To Kill a MockingbirdRead, analyze, and critique the class novel.Reading Strategy – individual reading; listen to audio and respond to questions | * Provide opportunities for individual reading
* Provide audio version of chapters in *To Kill a Mockingbird*
 | * complete the study guide questions
* respond to and participate in discussion of the background, structure, setting and atmosphere, as well as Point of View
 | * Chapter 8-10 study guide completion.
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| **Thursday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | Writing Arguments – crafting arguments in which student supports ideas with text evidence | Read and discuss the information in R2 in Collections text – introduction, development of claims, links among ideas, appropriate style and tone, conclusion, - examples | Read and discuss the information in R2 in Collections text – introduction, development of claims, links among ideas, appropriate style and tone, conclusion, - examples | Read and discuss the information in R2 in Collections text – introduction, development of claims, links among ideas, appropriate style and tone, conclusion, - examples |
| **Friday** | **SCCCRS** for ELA #s 5.1; 6.1; 10.1; 11.2 | . See Common Core Curriculum Standards for grade 11 with corresponding numbers | Read and discuss a short story: Winter Dreams – F Scott Fitzgerald | Analyzing story elements - motivation | Letter writing exercises |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.