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| Teacher: Luis Fernando Torres | Course: Spanish I | Period(s):I Chapter I | Week of: August 22-25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  | |  | |  | |  | |
| **Tuesday** | ●Use visuals as support in communicating a message in the target language.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | ●Follow all the rules and policies of the class and the school.  ●Recognize the importance of the study of a new language like Spanish. | | ●Motivational video  ●Description of My family.  ●Videos about My city and my country.  ●Videos about the importance of Spanish.  ●Letter for the parents and expectations of behavior.  ●Individual Activity to know skills, abilities and likes of the students. | | * Pay attention to the information given by the teacher about the family, city, country of origin and the importance of learning Spanish. * Read and know all the expectations for the Spanish class.   Draw or represent their skills, abilities, and things they like. | | ●Understanding and following the rules and policies of the class and school. | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Understand the meaning of the contents of each poster in the classroom.  ●Know important facts about Spain and Spanish language  ●Know important facts about Spanish culture.  ●Know important facts about celebrations , food, architecture and art of Spain.  ●Ask someone’s name and say yours.  ●Ask how someone is and say how you are. | | ●Watch short videos about :  - Importance of learning Spanish  -Spain:  **-** Food in Spain.  ●Read and explain the contents of page1.  ●Read and explain the contents of pages 2,3.  **●**Ask questions about the picture on pages 4,5.  **●**Read and Explain the information on page 6 about someone’s name.  **●**Read and explain the information about how someone is and say how you are. | | * Read and understand the meaning of the different posters in the classroom. * Answer the questions about the content of page 1. * Answer the questions about the content of pages 2, 3. * Answer the questions about the picture on pages 4,5. * Do Exercises 1,2,3 on page 7. * Do the exercise 5 on page 9 | | * Doing the exercises 7 and 8 on page 9 of their books | |
| **Thursday** | Use the target language to ask and answer simple questions. | ●Ask about someone’s name.  ●Introduce people and say where they are from.  ●Recognize the subjects and verbs in sentences.  ●Use of the subject pronouns. | | ●Correct the exercises 7 and 8 on page 9 of their books  ●Read and explain the information about how to introduce  **●**Read and explain the information about subjects and verbs in sentences.  **●**Read and explain the information about subject pronouns. | | ●Check his/ her homework and will make the necessary corrections.  ●Do the exercises 9, 10,11,12  ●Do the exercises 13, 14,15 on pages 12,13**.**  **●** Do theexercise 16 on page 14. | | ●writing five sentences about introducing five people following the exercises done in class.  Example:  Este es el señor Wilson. El es el professor de matemáticas. | |
| **Friday** | Use the target language to ask and answer simple questions. | ●Complete the crossword and word search with the vocabulary studied in class.  ●Give phone numbers, the time the day and the date.  ●Spell words and give e-mail addresses. | | ●Monitor the students’ work | | * Solve the crossword and word search using vocabulary studied in class. * Copy the numbers from 0 to 31 on page 18 of the book in his/her notebook. * Do the exercises 20,21,22,23 of the book in his/her notebook. * Copy the information about days of the week and seasons on page 21 of the book in his/her notebook * Copy in his/her notebook the alphabet on page22 of the book. * Do on his/her notebook the exercise 30 on page 23 of the book. | | * Working in silence and copying the solution of the activities in his/her notebook | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.