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| Teacher: Luis Fernando Torres | Course: Spanish I | Period(s):I Chapter I |  Week of: August 22-25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  |  |  |  |
| **Tuesday** | ●Use visuals as support in communicating a message in the target language.●Use the target language to express personal likes or dislikes regarding familiar topics. | ●Follow all the rules and policies of the class and the school.●Recognize the importance of the study of a new language like Spanish. | ●Motivational video●Description of My family.●Videos about My city and my country.●Videos about the importance of Spanish.●Letter for the parents and expectations of behavior.●Individual Activity to know skills, abilities and likes of the students. | * Pay attention to the information given by the teacher about the family, city, country of origin and the importance of learning Spanish.
* Read and know all the expectations for the Spanish class.

Draw or represent their skills, abilities, and things they like. | ●Understanding and following the rules and policies of the class and school. |
| **Wednesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Understand the meaning of the contents of each poster in the classroom.●Know important facts about Spain and Spanish language●Know important facts about Spanish culture.●Know important facts about celebrations , food, architecture and art of Spain.●Ask someone’s name and say yours.●Ask how someone is and say how you are. | ●Watch short videos about :- Importance of learning Spanish -Spain: **-** Food in Spain.●Read and explain the contents of page1. ●Read and explain the contents of pages 2,3. **●**Ask questions about the picture on pages 4,5. **●**Read and Explain the information on page 6 about someone’s name.**●**Read and explain the information about how someone is and say how you are. | * Read and understand the meaning of the different posters in the classroom.
* Answer the questions about the content of page 1.
* Answer the questions about the content of pages 2, 3.
* Answer the questions about the picture on pages 4,5.
* Do Exercises 1,2,3 on page 7.
* Do the exercise 5 on page 9
 | * Doing the exercises 7 and 8 on page 9 of their books
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| **Thursday** | Use the target language to ask and answer simple questions. | ●Ask about someone’s name.●Introduce people and say where they are from.●Recognize the subjects and verbs in sentences.●Use of the subject pronouns. | ●Correct the exercises 7 and 8 on page 9 of their books●Read and explain the information about how to introduce **●**Read and explain the information about subjects and verbs in sentences.**●**Read and explain the information about subject pronouns.  | ●Check his/ her homework and will make the necessary corrections.●Do the exercises 9, 10,11,12●Do the exercises 13, 14,15 on pages 12,13**.****●** Do theexercise 16 on page 14. | ●writing five sentences about introducing five people following the exercises done in class.Example:Este es el señor Wilson. El es el professor de matemáticas. |
| **Friday** | Use the target language to ask and answer simple questions. | ●Complete the crossword and word search with the vocabulary studied in class.●Give phone numbers, the time the day and the date.●Spell words and give e-mail addresses. | ●Monitor the students’ work | * Solve the crossword and word search using vocabulary studied in class.
* Copy the numbers from 0 to 31 on page 18 of the book in his/her notebook.
* Do the exercises 20,21,22,23 of the book in his/her notebook.
* Copy the information about days of the week and seasons on page 21 of the book in his/her notebook
* Copy in his/her notebook the alphabet on page22 of the book.
* Do on his/her notebook the exercise 30 on page 23 of the book.
 | * Working in silence and copying the solution of the activities in his/her notebook
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.