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| Teacher: Luis Fernando Torres | Course: Spanish I | Period(s):I Chapter I | Week of: August 28-Sept 1 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Respond appropriately to simple directions and commands given in the target language.  ●Use the target language to ask and answer simple questions. | ●ask someone’s name.  ●introduce someone.  ●use Expressions to greet and say goodbye.  ●ask where someone is from.  ●recognize subjects and verbs in sentences. | | ●Reinforcement and Correction of exercise 2,3 page 7.  ●Reinforcement and correction of exercises 5,6,7 page 9.  ●Explanation and correction of exercises 9 on page 10.  ●Explanation and correction of exercises 10 and 11 on page 11.  ●Reinforcement and Correction of exercises 13 and Bell work on page 12  ●Reinforcement and Correction of exercises 14 and 15 on page 13. | | ●Copy information page 8.  ●Do exercises 5,6,7 page 9  ●Copy information on page 10.  ●Do exercise 9 on page 10  ●Copy information on page 11.  ● Solve an oral exercise 10 on page 11 following the instructions given by the teacher.  ●Do exercise 11 on page 11  ●Do exercises 13 and Bell work on page 12  ●Do exercise 14,15 on pages 13.. | | ● doing the exercises and answer the questions following instructions given by the teacher. | |
| **Tuesday** | ● Respond appropriately to simple directions and commands given in the target language.  ●Use the target language to ask and answer simple questions.  ● Use the target language to exchange personal information (e.g., names, home addresses, telephone numbers, e-mail addresses) with others. | ●Use the proper subject pronouns in sentences given.  ●Know cultural facts about Latin American countries.  ●Give phone numbers, the time, the date and the day.  ●Spell words. | | ●Reading and explanation of information about Subject pronouns.  ●Reinforcement and correction of exercises 16,17 and 18 on pages 14 and 15.  ●Read and explain the information on pages 16,17.  ●Reading exercise of numbers from 0 to 31 page 18  ●Explanation about the Time.  ●Reinforcement and correction exercises 25,26 on page 20  ● Reading of the days of the week and the seasons.  ● Reinforcement and correction of exercise 27 on page 21.  ●Explanation and reading of The alphabet | | ●Do exercise 16,17,18 on pages 14 and 15  ●Answer questions “ Para Comprender” on page 17.  ● Do exercises 20 ,21,22 and 23 on page 18,19  ● Do exercises 25,26 on page 20  ●Do exercises 27 on page 21.  ● Spell the words given in the power point presentation , the names on page T73 / Xxi and the names of the countries on the posters. | | ●doing the exercises and answer the questions following instructions given by the teacher.  ●Participating actively in the whole process of the class. | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language.  ●Use the target language to exchange personal information (e.g., names, home addresses, telephone numbers, e-mail addresses) with others. | ●Use the verb SER in present tense.  ●Use the punctuation and written accents.  ●Understand short texts and answer some questions related to them.  ●Reinforce the vocabulary and grammar studied in this first chapter. | | ● –Explanation about the present tense of the verb SER  ●Correction of exercises 32,33,34,35 on page 24 and reinforcement.  ● –Explanation about punctuation marks and written accents.  ● Correction of exercises 36,37 and 38 on pages 26,27 and reinforcement.  ● Explanation and Reading exercise about Spanish clubs.  ● General review: Preparing for the test.  ●Reinforcement and correction of exercises on pages 32-34 | | ●Do exercises 32,33,34,35 on pages 24,25  ●Do exercises 36,37 and 38 on pages 26,27  ● Do Exercise B on page 31.  ● Do exercises 1,2,3,4, on pages 33.   * Do exercises1,2,3,4,   on page 32 | | ●doing the exercises and answer the questions following instructions given by the teacher.  ●participating actively in the whole process of the class. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ●Respond appropriately to simple directions and commands given in the target | ●Reinforce the vocabulary and grammar studied in this first chapter.. | | ● General review about grammar and vocabulary: Preparing for the test.  ●Correction of exercises and reinforcement.  ●Oral exercises to reinforce the listening comprehension | | ● Do Activities 5,6,7,8 on page 33  ●Do exercises 1,2,3,4,5 On pages 36 and 37 | | ●doing the exercises and answer the questions following instructions given by the teacher.  ●participating actively in the whole process of the class. | |
| **Friday** | ●Use the target language to ask and answer simple questions.  ●Respond appropriately to simple directions and commands given in the target | ●Reinforce the vocabulary and grammar studied in this first chapter.. | | ●General review about grammar and vocabulary: Preparing for the test.  ●Correction of exercises and reinforcement.  ●Oral exercises to reinforce the listening comprehension | | * Solve crosswords and word search exercises. * Do exercises using numbers, alphabet, verb SER, pronouns and expressions for greeting or saying good bye. | | ●doing the exercises and answer the questions following instructions given by the teacher.  ●participating actively in the whole process of the class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.