|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter V | Week of: Nov 13-17 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● understand and write the sentences the teacher reads.  ●use the vocabulary and grammar studied in chapter 4 to answer a test. | | ●Warm up activity: Dictate.  ●Test about Chapter 4 .  ●Video about Chile. | | ●copy the sentences the teacher reads.  ●answer the questionnaire about chapter 4.  ●know the most important facts about Chile from a video. | | ● Test about vocabulary and grammar chapter 4 | |
| **Tuesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●to know important facts about Chile.  ●to describe people and family relationships.  ●to ask about people and family relationships. | | ●Warm up activity  ●Questions about Chile:  ●Explanation of the introduction of the family Perez de Santiago page 158.  ●Correction of the exercises 1,2,3,4,5 pages 158,159 to ask about people and family relationships. | | ●do the warm up activity  ●answer the questions about Chile:  ●read and understand the introduction of the family Perez de Santiago page 158.  ●solve the exercises 1,2,3,4,5 pages 158,159 to ask about people and family relationships. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●to use the Possessive adjectives.  ●to conjugate stem changing verbs o-ue in present tense.  ●to conjugate stem changing verbs e-ie in present tense. | | ●Warm up activity: Word search  ●Correction of the exercises 7,8,9 pages 162,163 to use the Possessive adjectives.    ●Correction of the exercises 11,12 pages 164,165 to use the stem-changing verbs o- ue.  ●Correction of the exercises 14,15 pages 166,167 to use the stem-changing verbs e-ie. | | ●do the warm up activity: Word search  ●do the exercises 7,8,9 pages 162,163 to use the Possessive adjectives.    ●do the exercises 11,12 pages 164,165 to use the stem-changing verbs o- ue.  ●do the exercises 14,15 pages 166,167 to use the stem-changing verbs e-ie. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●To talk about where you and others live.  ●To ask about responsibilities.  ●To use ESTAR with prepositions. | | ●Correction of the warm up activity.  ● Explanation and correction of the exercises 17,18 pages172 to talk about places in a house and where someone lives.  ● Explanation and correction of the exercises 19,20 page 173 to ask about responsibilities.    ● Explanation and correction of the exercises 23,24,25 pages 174,175 to use the verb ESTAR with prepositions. | | ● do the warm up activity.  ● do the exercises 17,18 pages172 to talk about places in a house and where someone lives.  ●do the exercises 19,20 page 173 to ask about responsibilities.    ●do the exercises 23,24,25 pages 174,175 to use the verb ESTAR with prepositions. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●to use the vocabulary chapter 5.  ●to use Negations with NUNCA, TAMPOCO,NADIE, and NADA.  ●to use the verbs TOCAR and PARECER in the present tense. | | ●Warm up activity: Crossword  ●Explanation and correction of the exercises 27,28,29 to work with negative words pages 176,177.  ●Explanation and correction of the exercises 31,32,33 to use the verbs TOCAR and PARECER in present. | | ●do the warm up activity: Crossword  ●do the exercises 27,28,29 to work with negative words pages 176,177.  ●do the exercises 31,32,33 to use the  verbs TOCAR and PARECER in present. | | ●Quiz about vocabulary chapter 5-1  ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.