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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter V |  Week of: Nov 20-21 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ●to describe family relationships and physical appearance.●to improve the listening comprehension skills. | ●Correction of the warm up activity. | ●do the warm up activity.● prepare an oral presentation of their Family Tree using posters. | ● the presentation of their posters and the description they do about their family.( Rubric ) |
| **Tuesday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ●To evaluate vocabulary chapter 6-2.●To improve the listening and reading comprehension skills.●To conjugate stem changing verbs o-ue in present tense.●To conjugate stem changing verbs e-ie in present tense.●To ask about where someone lives. | ●Correction of the warm up activity: Crossword puzzle.●Explanation and correction of the exercises 11,12 pages 164,165 to use the stem-changing verbs o- ue. ●Explanation and correction of the exercises 14,15 pages 166,167 to use the stem-changing verbs e-ie. ●Explanation and correction of the exercises 17,18 pages172 to talk about places in a house and where someone lives. | ●do the warm up activity: Crossword puzzle.●do the exercises 11,12 pages 164,165 to use the stem-changing verbs o- ue. ●do the exercises 14,15 pages 166,167 to use the stem-changing verbs e-ie. ●do the exercises 17,18 pages172 to talk about places in a house and where someone lives. | ●Quiz about vocabulary chapter 5-2.* Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** |  Holiday | Holiday | Holiday | Holiday | Holiday |
| **Thursday** | Holiday | Holiday | Holiday | Holiday | Holiday |
| **Friday** | Holiday | Holiday | Holiday | Holiday | Holiday |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.