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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter III |  Week of: Oct 2-6 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of the vocabulary chapter 2●Use of the verb GUSTAR with ¿Por qué? And porque…●Use of the preposition DE. | ●Correction of the warm up activity.●Explanation of the verb GUSTAR with ¿Por qué? And porque.. and correction of exercises. Exercises 28,29,31 pages 62,63. ●Explanation and correction of exercises with the preposition DE. Exercises 32,33,34,35 Pages 64,65.  | ●do the warm up activity.● do exercises 28,29,31 pages 62,63. ● do exercises with the preposition DE. Exercises 32,33,34,35 Pages 64,65.  | ●Quiz about vocabulary:an individual written test * doing the exercises assigned by the teacher and making the corrections.

●participating actively in class |
| **Tuesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of the vocabulary chapter 2 and the verb GUSTAR with ¿Por qué? And porque… | ●Correction of the Warm up activity: Work in groups: ●Correction of Exercises 1,2,3,4 page 70 / Exercises 17, 22 pages 17,18 Cuaderno de actividades. / Integración: exercises 1,2 page 74 ●Geocultura: Texas – Video , Reading comprehension and correction of exercise pages 76-79  | ● Do the warm up activity: Work in groups.● Do the Exercises 1,2,3,4 page 70 Exercises 17, 22 pages 17,18 Cuaderno de actividades. Integración: exercises 1,2 page 74 ●Solve Reading comprehension exercise pages 76-79 in couples  | * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Talk about what you and others like to do.●Talk about what you want to do. | ●Correction of the Warm up activity ●Pronunciation of the vocabulary chapter 3 ●Oral exercise: Ask what others like to do. ●Correction of the written exercises 1,2,3 page 84: Ask what others like to do. ●Correction of the exercises asking what a friend wants to do. Exercise 4,5,6 page 87  | ● Do the warm up activity.● Copy and practice the pronunciation of vocabulary chapter 3●Do exercises 1,2,3 page 84: Ask what others like to do.  | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●Use the target language to ask and answer simple questions.●Use the target language to express personal likes, dislikes, agreement, and disagreement regarding familiar topics. | ●Use of the pronouns after prepositions ●Use of the present tense of querer with infinitives | ●Correction of the Warm up activity●Pronouns after prepositions: explanation and ●Correction of exercises. Exercises 11,12,13 pages 88,89.●Explanation of the Present tense of querer with infinitive.●Explanation and correction of exercises 15,16,17,18 pages 90,91. Work in groups: Exercises 4,5,6 page 22cuaderno de actividades | ● do the warm up activity.● do the exercises 11,12,13 pages 88,89.● do the exercises 15,16,17,18 pages 90,91. Work in groups: Exercises 4,5,6 page 22cuaderno de actividades | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●Use the target language to ask and answer simple questions.●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforce the vocabulary chapter 3.●Ask about everyday activities. | ●Correction of the warm up activity: ●correction of the Crossword puzzle and word search about vocabulary chapter 3●Correction of the exercises to ask about everyday activities. Exercises 20,21,22,23,24,25 pages 96,97  | ●do the warm up activity ● do the crossword puzzle and word search about vocabulary chapter 3● Do the exercises 20,21,22,23,24,25 pages 96,97  | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.