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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter III | Week of: Oct 2-6 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of the vocabulary chapter 2  ●Use of the verb GUSTAR with ¿Por qué? And porque…  ●Use of the preposition DE. | | ●Correction of the warm up activity.  ●Explanation of the verb GUSTAR with ¿Por qué? And porque.. and correction of exercises. Exercises 28,29,31 pages 62,63.  ●Explanation and correction of exercises with the preposition DE. Exercises 32,33,34,35 Pages 64,65. | | ●do the warm up activity.  ● do exercises 28,29,31 pages 62,63.  ● do exercises with the preposition DE. Exercises 32,33,34,35 Pages 64,65. | | ●Quiz about vocabulary:  an individual written test   * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class | |
| **Tuesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of the vocabulary chapter 2 and the verb GUSTAR with ¿Por qué? And porque… | | ●Correction of the Warm up activity: Work in groups:  ●Correction of Exercises 1,2,3,4 page 70 / Exercises 17, 22 pages 17,18 Cuaderno de actividades. / Integración: exercises 1,2 page 74  ●Geocultura: Texas – Video , Reading comprehension and correction of exercise pages 76-79 | | ● Do the warm up activity: Work in groups.  ● Do the Exercises 1,2,3,4 page 70  Exercises 17, 22 pages 17,18 Cuaderno de actividades.  Integración: exercises 1,2 page 74  ●Solve Reading comprehension exercise pages 76-79 in couples | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Talk about what you and others like to do.  ●Talk about what you want to do. | | ●Correction of the Warm up activity  ●Pronunciation of the vocabulary chapter 3  ●Oral exercise: Ask what others like to do.  ●Correction of the written exercises 1,2,3 page 84: Ask what others like to do.  ●Correction of the exercises asking what a friend wants to do. Exercise 4,5,6 page 87 | | ● Do the warm up activity.  ● Copy and practice the pronunciation of vocabulary chapter 3  ●Do exercises 1,2,3 page 84: Ask what others like to do. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ●Use the target language to express personal likes, dislikes, agreement, and disagreement regarding familiar topics. | ●Use of the pronouns after prepositions  ●Use of the present tense of querer with infinitives | | ●Correction of the Warm up activity  ●Pronouns after prepositions: explanation and  ●Correction of exercises. Exercises 11,12,13 pages 88,89.  ●Explanation of the Present tense of querer with infinitive.  ●Explanation and correction of exercises 15,16,17,18 pages 90,91. Work in groups: Exercises 4,5,6 page 22cuaderno de actividades | | ● do the warm up activity.  ● do the exercises 11,12,13 pages 88,89.  ● do the exercises 15,16,17,18 pages 90,91. Work in groups: Exercises 4,5,6 page 22cuaderno de actividades | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforce the vocabulary chapter 3.  ●Ask about everyday activities. | | ●Correction of the warm up activity:  ●correction of the Crossword puzzle and word search about vocabulary chapter 3  ●Correction of the exercises to ask about everyday activities. Exercises 20,21,22,23,24,25 pages 96,97 | | ●do the warm up activity  ● do the crossword puzzle and word search about vocabulary chapter 3  ● Do the exercises 20,21,22,23,24,25 pages 96,97 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.