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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter II | Week of: Sept 13-15 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  | |  | |  | |  | |
| **Tuesday** |  |  | |  | |  | |  | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Practice the use of the verb SER  ●Use the punctuation marks and the accents.  ●Reinforcement of Grammar and vocabulary.  ●Improve in the listening activities.  ●Read, understand a text and answer some questions about it.  ●Know about culture, food, art celebrations and architecture in Puerto Rico. | | ●Correction of the warm up activity.  ●Explanation about Punctuation marks and written accents and correction of Exercises 36,37,38 pages 26,27  ●Reinforcement of grammar and vocabulary pages 34,35.  ●Practice of Reading. Exercise 2 page 36  ●Video and Reading about Puerto Rico: Correction of the information questions about Puerto Rico  <https://www.youtube.com/watch?v=5mHoislgzzQ>  ●Reading Practice about vocabulary related with adjectives  ●Oral exercise about describing a classmate. | | ●Solve Warm up activity about the use of the verb SER  ●Punctuation marks and written accents .Exercises 36,37,38 pages 26,27  ● Oral exercise: activity 1 page36  ●Reading comprehension exercise 2 page 36  ● Answer some questions about the reading about Puerto Rico on pages 38-41 | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | Use the target language to ask and answer simple questions. | ●Use the adjectives to describe yourself and a friend.  ●To ask someone age and birthday.  ●Use of the verb SER with adjectives. | | ●Correction of exercises 1,2,3 page 46 about adjectives.  ●Pronunciation of Numbers from 32 to 100 and correction of exercise 4,5 page 47  ●Correction of exercises 7,8,9 pages 48,49.  ●Correction of exercises 11,12,13,14 pages 50,51 | | ●Warm up: Self description and description of a friend.  ● Do exercises 1,2,3 page 46 about adjectives.  ●Do exercise 4,5 page 47  ● Do exercises 11,12,13,14 pages 50,51 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Practice the use of the verb SER.  ●Know how to ask questions with the verb SER.  ●Reinforce vocabulary studied in chapters 1 and 2. | | ●Correction of the Warm up activity : Unscramble the words  ●Pronunciation of the Vocabulary about adjectives  ● Explanation about Question formation and correction of exercises 15,16,17,18 pages 52,53.  ●Word search and crossword puzzles | | ●Do the warm up activity : Unscramble the words  ●Oral exercise about describing a classmate.  ● Do exercises 15,16,17,18 pages 52,53.  ● Do word search and crossword puzzles exercises. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.