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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter II | Week of: Sept 18-22 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Use the adjectives to describe yourself and a friend.  ●To ask someone age and birthday.  ●Use of the verb SER with adjectives. | | ●Corrections of exercises 1,2,3 page 46 about adjectives.  ●Pronunciation of the Numbers from 32 to 100 and correction of the exercises 4,5 page 47  ●Correction of exercises 7,8,9 pages 48,49. | | ●Solve a Crossword Puzzle  ●do a self description and description of a friend.  ●Do exercises 1,2,3 page 46 about adjectives.  ● Do exercises about numbers from 32 to 100. Exercises 4,5 page 47  ●Exercises 7,8,9 pages 48,49. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Tuesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Use of the verb SER with adjectives.  ●Ask yes-no questions with the verb SER.  ● Read, understand a text and answer some questions about it. | | ●Correction of the Warm up activity about the use of the adjectives .  ●Correction of the exercises 11,12,13,14 pages 50,51  ●Explanation about Question formation and correction of the Exercises 15,16,17,18.  ●Reading , explanation and correction of the exercise pages 54,55. | | ●Do the warm up activity about the use of the adjectives  ●Do the exercises 11,12,13,14 pages 50,51.  ● Do exercises 15,16,17,18. Pages 52,53  ●Do the reading comprehension exercise, pages 54,55. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of SER with adjectives.  ●Talk about what you and others like.  ●Use of nouns and definite articles. | | ●Correction of the Warm up activity.  ●Introduction of Vocabulary about food and things you like.  ●Correction of exercises 20,21,22,23,24 pages 58,59.  ●Explanation and correction of exercises about nouns and definite articles. Exercises 25,26,27 page 61. | | ● Do the Warm up activity.  ● Copy of the vocabulary about food and things you like and practice of pronunciation of them.  ●Do the exercises 20,21,22,23,24 pages 58,59.  ● Do the exercises about nouns and definite articles. Exercises 25,26,27 page 61. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | Use the target language to ask and answer simple questions. | ●Reinforce the use of the verb SER with adjectives and questions with the verb SER.  ●Use of Nouns and definite articles.  ●Use of the verb GUSTAR,¿por qué? and porque | | ●Correction of the Warm up activity.  ●Explanation of the verb gustar, ¿por qué? And porque and correction of the exercises 28,29,30,31 pages 62,63  ●Explanation and correction of the exercises of the preposition DE. Exercises 32,33,34,35 pages 64,65 | | ●Do the warm up activity.  ● Do the exercises 28,29,30,31 pages 62,63 about gustar, por qué? And porque.  ● Do exercises of the preposition DE. Exercises 32,33,34,35 pages 64,65 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforce the use of the verb GUSTAR and the vocabulary chapter 2  ●Use of the preposition DE. | | ●Correction of the Warm up activity.   1. Reading and explanation of the content of the comprehension exercise Pages 68.69 2. Exercises to review about describing people, asking how old someone is, using SER with adjectives, Gender and adjective agreement. Exercises 1,2,3,4,6,7 Pages 70,71 | | ●the Warm up activity.  ● Do the Crossword puzzle and Word search exercises.  ●Solve the Reading comprehension exercises: Pages 68.69  ● Do the review exercises 1,2,3,4,6,7 Pages 70,71 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.