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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter II | Week of: Sept 25-29 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of verb SER with adjectives and yes-no questions and information questions with SER.  ●Evaluate the use of verb SER with adjectives and yes-no questions and information questions with SER.  ●Practice with Vocabulary about food. | | ●Correction of the Warm up activity and reinforcement of the verb SER with adjectives.  ●Test about the use of verb SER with adjectives and yes-no questions and information questions with SER.  ● Pronunciation of the Vocabulary about food. | | ●Solve the Warm up activity and will correct the exercises about review.  ● answer the test about the use of verb SER with adjectives and yes-no questions and information questions with SER.  ● repeat and read the vocabulary about food. | | * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class  ● an individual written test | |
| **Tuesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●use of the verb GUSTAR.  ● Describe something.  ●Work with nouns and definite articles. | | Warm up: The verb gustar  Exercises 20,21 page 58 about GUSTAR    How to describe something: Exercises 22,23,24 Page 59  Explanation and exercises about Nouns and the definite articles. Exercises 25,26 and 27 Page 61 (  Exercises ( cuaderno de actividades ) Pages 15,16 | |  | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●use of gustar in questions.  ●Use of the verb Gustar and ¿Por qué? And Porque…  ●use of the preposition DE. | | ●Correction of the Warm up activity : Answer some questions.  ●Explanation and correction of the exercises about the verb Gustar and the use of ¿Por qué? And Porque…Exercises 28,29,30,31  ●Explanation and correction of the exercises of the use of the preposition DE. Exercises 32,33,34,35 pages 64,65 | | ●Solve the warm up activity : Answer some questions.  ● Solve the exercises about the verb Gustar and the use of ¿Por qué? And Porque…  Exercises 28,29,30,31 pages 62,63  ● Solve the exercises of the use of the preposition DE. Exercises 32,33,34,35 pages 64,65 | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | Use the target language to ask and answer simple questions. | ●use the pronouns with the verb GUSTAR in. different kind of exercises | | ●Correction of the Warm up activity: Use of the Pronouns  ●Correction of the review exercises of 1,2,3,4,6,7 pages 70,71    ●Games about GUSTAR <https://www.quia.com/rr/92306.html>  <https://www.spanish.cl/grammar-games/indirect-object-pronoun-gustar.htm>  <https://www.quia.com/cc/409276.html>  <https://www.quia.com/rr/39883.html> | | ● Solve the warm up activity: Use of the Pronouns.  ●Solve the review exercises 1,2,3,4,6,7 pages 70,71  ●Solve the games  about GUSTAR | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ● use the adjectives with the verb SER  ●Reinforce the vocabulary about food.  ●Reinforce the use of verb GUSTAR with pronouns. | | ●Crossword Puzzles and Word Search exercises.  ●Correction of the exercises from the books: Grammar tutor and cuaderno de actividades about the use of adjectives with the verb SER and the verb gustar with pronouns. | | ●Solve the crossword puzzles and word search exercises.  ●Solve the exercises from the books: Grammar tutor and cuaderno de actividades about the use of adjectives with the verb SER and the verb gustar with pronouns. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.