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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter VI | Week of: Dec 11-15 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● use the grammar and vocabulary worked in chapter 5  ● take someone’s order.  ● use the verbs SER and ESTAR | | ● Correction of the warm up activity:  ●Explanation and correction of the exercises 4,5 page 199 to take someone’s order.  ●Explanation and correction of the exercises 7,8,10 pages 200,201 to use the verb SER and ESTAR. | | ● solve the warm up activity.  ●correct the Test 2 Chapter 5.  ●solve the the exercises 4,5 page 199 to take someone’s order.  ●solve the exercises 7,8,10 pages 200,201 to use the verb SER and ESTAR. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● use of verbs SER and ESTAR.  ● use the verbs PEDIR and SERVIR in present.  ●use the verbs Preferir, Poder, and Probar in present.  ●talk about meals. | | ● Correction of the warm up activity.  ●Explanation and correction of the exercises 12,13,14,15 pages 202,203 to use the verbs PEDIR and SERVIR.  ●Explanation and correction of the exercises 17,18,19 pages 204,205 to use the verbs Preferir, Poder, and Probar.  ●Explanation and correction of the exercises 21,22,23 to talk about meals. | | ● do the warm up activity.  ●solve the exercises 12,13,14,15 pages 202,203 to use the verbs PEDIR and SERVIR.  ● solve the the exercises 17,18,19 pages 204,205 to use the verbs Preferir, Poder, and Probar.  ● solve the the exercises 21,22,23 to talk about meals. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● recognize the meaning of the vocabulary chapter 6-2.  ● offer help.  ● use the direct objects and direct object pronouns. | | ●Warm up activity: Crossword Puzzle.  ●To explain and correct the exercise 24 page 211 to offer help.  ● To explain and correct the exercises 26,27,28 pages 212,213 to use the direct objects and direct object pronouns. | | ●do the warm up activity: Crossword Puzzle.  ●Solve the exercise 24 page 211 to offer help.  ● Solve the exercises 26,27,28 pages 212,213 to use the direct objects and direct object pronouns. | | ●Quiz vocabulary chapter 6-2.   * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● use the verb Pedir, Servir,Preferir,Poder and probar in the present tense.  ● show how to prepare different kind of food.( recipes ) | | ● Warm up activity.  ● Videos about Colombian food.  ● Presentation of recipes. | | ● solve the warm up activity.  ● do individual Presentation of recipes. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●use of direct object pronouns  ( lo,la,los,las )  ● talk about meals.  ● to show how to prepare different kind of food. | | ●Warm up activity.  ●Videos about Colombian food.    ●Presentation of recipes. | | ● solve the warm up activity.  ● do individual Presentation of recipes. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.