|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter V-VI |  Week of: Dec 4-8 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ● To review the use of the vocabulary chapter 5.● To review the use of grammar worked in chapter 5: - Possessive adjectives- Stem changing verbs: o→ue / e→ie- Estar with prepositions- Nagation with nunca,Tampoco,Nadie, and Nada.- Use of Tocar and Parecer. | ● Correction of the warm up activity: Word search● Explanation and correction of the workshop about chapter 5. | ● solve the warm up activity: Word search● correct the workshop about chapter 5. | * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Tuesday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ● To evaluate the vocabulary and grammar chapter 5.● To introduce and practice the pronunciation of vocabulary chapter 6. | ● Correction of the warm up activity: Dictation page 186 * Reading of the vocabulary chapter 6.
 | ● do the warm up activity: Dictation page 186 ●repeat and practice the pronunciation of the vocabulary chapter 6. | ● Test about chapter 5. * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** |  ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ● To know about general culture of Mexico.● To learn how to comment on food.● To learn how to take someone’s order.● To use the verbs SER and ESTAR. | ● Warm up activity:Project videos about Mexico - Videos about Mexico: Videos – History of Mexico videos 2:00- Videos about the Top 10 places to visit in Mexico: Top ten must –visit destinations in Mexico. 7:12 -Videos about food and traditions in Mexico:Traditional Mexican cuisine ancestral: 9:53● Explanationa and correction of the exercises 1,2,3 page 198 to comment on food. ● Explanationa and correction of the exercises 4,5 page 199 to take someone’s order. ● Explanationa and correction of the exercises 7,8,10 pages 200,201 to use the verb SER and ESTAR. | ● Pay attention to the projection of some videos about Mexico.● solve the exercises 1,2,3 page 198 to comment on food. ● solvethe exercises 4,5 page 199 to take someone’s order. ● solve the exercises 7,8,10 pages 200,201 to use the verb SER and ESTAR. | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
 |
| **Thursday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ●To practice the use of verbs SER and ESTAR.●To use the verbs PEDIR and SERVIR in present.●To use the verbs Preferir, Poder, and Probar in present. | ●Correction of the warm up activity. ●Explanation and correction of the exercises 12,13,14,15 pages 202,203 to use the verbs PEDIR and SERVIR. ●Explanation and correction of the exercises 17,18,19 pages 204,205 to use the verbs Preferir, Poder, and Probar. | ●do the warm up activity. ●solve the exercises 12,13,14,15 pages 202,203 to use the verbs PEDIR and SERVIR. ●solve the exercises 17,18,19 pages 204,205 to use the verbs Preferir, Poder, and Probar. | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ● To evaluate the vocabulary chapter 6-1● To talk about meals. ● To use the direct objects and direct object pronouns. | ● Correction of the warm up activity: Crossword Puzzle ● Explanation and correction of the exercises 21,22,23 page 210 to talk about meals.● Explanation and correction of the exercises 26, 27,28 pages 212,213 to use the direct objects and direct object pronouns. | ● Correction of the warm up activity: Crossword Puzzle ● Solve the exercises 21,22,23 page 210 to talk about meals.● Solve the exercises 26, 27,28 pages 212,213 to use the direct objects and direct object pronouns. | ● Quiz about chapter 6-1. ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.