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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter V-VI | Week of: Dec 4-8 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● To review the use of the vocabulary chapter 5.  ● To review the use of grammar worked in chapter 5:  - Possessive adjectives  - Stem changing verbs: o→ue / e→ie  - Estar with prepositions  - Nagation with nunca,Tampoco,Nadie, and Nada.  - Use of Tocar and Parecer. | | ● Correction of the warm up activity: Word search  ● Explanation and correction of the workshop about chapter 5. | | ● solve the warm up activity: Word search  ● correct the workshop about chapter 5. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● To evaluate the vocabulary and grammar chapter 5.  ● To introduce and practice the pronunciation of vocabulary chapter 6. | | ● Correction of the warm up activity: Dictation page 186   * Reading of the vocabulary chapter 6. | | ● do the warm up activity: Dictation page 186  ●repeat and practice the pronunciation of the vocabulary chapter 6. | | ● Test about chapter 5.   * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● To know about general culture of Mexico.  ● To learn how to comment on food.  ● To learn how to take someone’s order.  ● To use the verbs SER and ESTAR. | | ● Warm up activity:Project videos about Mexico  - Videos about Mexico: Videos – History of Mexico videos 2:00  - Videos about the Top 10 places to visit in Mexico: Top ten must –visit destinations  in Mexico. 7:12  -Videos about food and traditions in Mexico:Traditional Mexican cuisine ancestral: 9:53  ● Explanationa and correction of the exercises 1,2,3 page 198 to comment on food.  ● Explanationa and correction of the exercises 4,5 page 199 to take someone’s order.  ● Explanationa and correction of the exercises 7,8,10 pages 200,201 to use the verb SER and ESTAR. | | ● Pay attention to the projection of some videos about Mexico.  ● solve the exercises 1,2,3 page 198 to comment on food.  ● solvethe exercises 4,5 page 199 to take someone’s order.  ● solve the exercises 7,8,10 pages 200,201 to use the verb SER and ESTAR. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●To practice the use of verbs SER and ESTAR.  ●To use the verbs  PEDIR and SERVIR in present.  ●To use the verbs Preferir, Poder, and Probar in present. | | ●Correction of the warm up activity.    ●Explanation and correction of the exercises 12,13,14,15 pages 202,203 to use the verbs PEDIR and SERVIR.  ●Explanation and correction of the exercises 17,18,19 pages 204,205 to use the verbs Preferir, Poder, and Probar. | | ●do the warm up activity.    ●solve the exercises 12,13,14,15 pages 202,203 to use the verbs PEDIR and SERVIR.  ●solve the exercises 17,18,19 pages 204,205 to use the verbs Preferir, Poder, and Probar. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ● To evaluate the vocabulary chapter 6-1  ● To talk about meals.  ● To use the direct objects and direct object pronouns. | | ● Correction of the warm up activity: Crossword Puzzle  ● Explanation and correction of the exercises 21,22,23 page 210 to talk about meals.  ● Explanation and correction of the exercises 26, 27,28 pages 212,213 to use the direct objects and direct object pronouns. | | ● Correction of the warm up activity: Crossword Puzzle  ● Solve the exercises 21,22,23 page 210 to talk about meals.  ● Solve the exercises 26, 27,28 pages 212,213 to use the direct objects and direct object pronouns. | | ● Quiz about chapter 6-1.  ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.