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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter I |  Week of: August 22-25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  |  |  |  |
| **Tuesday** | ●Use visuals as support in communicating a message in the target language.●Use the target language to express personal likes or dislikes regarding familiar topics. | ●Follow all the rules and policies of the class and the school.●Recognize the importance of the study of a language like Spanish. | ●Motivational video●Description of My family.●Videos about My city and my country.●Videos about the importance of Spanish.●Letter for the parents and expectations of behavior.●Individual Activity to know skills, abilities and likes of the students. | * Pay attention to the information given by the teacher about the family, city, country of origin and the importance of learning Spanish.
* Read and know all the expectations for the Spanish class.

Draw or represent their skills, abilities, and things they like. | ●Understanding and following the rules and policies of the class and school. |
| **Wednesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Understand the meaning of the contents of each poster in the classroom.● Work with Number s from 1 to 200.●Work with vocabulary used in the classroom. ( supplies )●Work with vocabulary related to days of the week, months, seasons and some useful expressions about weather.●Conjugate AR,ER,IR Verbs● Use of SER / ESTAR | ● Posters in the class.● Power point presentations and work in photocopies. | * Read and understand the meaning of the different posters in the classroom.
* Solve the activities given by the teacher in the photocopies.
 | * Solving the activities following the instructions given by the teacher.
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| **Thursday** | ●Use the target language to ask and answer simple questions.●Use the target language to express personal likes or dislikes regarding familiar topics. | ● Recognize cultural elements implicit in oral and written texts.●Ask about people, routines and activities●Express likes and dislikes.●Offer help and talk about chores.●Talk about plans and places.●Use Nouns, Adjectives and the Present Tense. | ● Motivational video about Mexico● Song: Juntos by Juanes●Read the texts in English and Spanish on Page 1 ●Read the texts in English and Spanish on Pages 2 and 3.●Reading of a list of adjectives to describe people.●Read and explain the content of the texts on Pages 6 and 7.  | ●Fill in the blanks in the song Juntos by Juanes.●Answer the questions related with the texts on page 1.●Answer the Reading comprehension questions about the text on pages 2 and 3.●Answer the Questions about the picture on pages 4 and 5.● Repeat the list of adjectives given by the teacher.●Answer some questions about the texts on pages 6 and 7.●Describe himself/ herself | ● Describe four people. They can be your parents, brothers, sisters or friends |
| **Friday** | Use the target language to ask and answer simple questions. | ●Review about description of people.●Review about nouns, adjectives and the verb Gustar●Review about Present Tense of regular and stem-changing verbs.●Review about Present tense of E-I and Irregular verbs, Reflexive Pronouns.Review about vocabulary studied in class. | ●Monitor the students’ work | ●Solve the crossword and word search using vocabulary studied in class.●Describe three classmates●Read the information about Nouns, adjectives and Gustar on page 10 and then do exercises 7,8,9 on page 11●Read the information aboutPresent Tense of regular and stem-changing verbs on page 12 and then do the exercises 10,11 and 12 on page 13. ●Read the information about Present tense of E-I and Irregular verbs, Reflexive Pronouns on page 14 and then do the exercises 14,15,16 on page 15.  | * Working in silence and copying the solution of the activities in his/her notebook
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.