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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter I | Week of: August 22-25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  | |  | |  | |  | |
| **Tuesday** | ●Use visuals as support in communicating a message in the target language.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | ●Follow all the rules and policies of the class and the school.  ●Recognize the importance of the study of a language like Spanish. | | ●Motivational video  ●Description of My family.  ●Videos about My city and my country.  ●Videos about the importance of Spanish.  ●Letter for the parents and expectations of behavior.  ●Individual Activity to know skills, abilities and likes of the students. | | * Pay attention to the information given by the teacher about the family, city, country of origin and the importance of learning Spanish. * Read and know all the expectations for the Spanish class.   Draw or represent their skills, abilities, and things they like. | | ●Understanding and following the rules and policies of the class and school. | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Understand the meaning of the contents of each poster in the classroom.  ● Work with Number s from 1 to 200.  ●Work with vocabulary used in the classroom. ( supplies )  ●Work with vocabulary related to days of the week, months, seasons and some useful expressions about weather.  ●Conjugate AR,ER,IR Verbs  ● Use of SER / ESTAR | | ● Posters in the class.  ● Power point presentations and work in photocopies. | | * Read and understand the meaning of the different posters in the classroom. * Solve the activities given by the teacher in the photocopies. | | * Solving the activities following the instructions given by the teacher. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | ● Recognize cultural elements implicit in oral and written texts.  ●Ask about people, routines and activities  ●Express likes and dislikes.  ●Offer help and talk about chores.  ●Talk about plans and places.  ●Use Nouns, Adjectives and the Present Tense. | | ● Motivational video about Mexico  ● Song: Juntos by Juanes  ●Read the texts in English and Spanish on Page 1  ●Read the texts in English and Spanish on Pages 2 and 3.  ●Reading of a list of adjectives to describe people.  ●Read and explain the content of the texts on Pages 6 and 7. | | ●Fill in the blanks in the song Juntos by Juanes.  ●Answer the questions related with the texts on page 1.  ●Answer the Reading comprehension questions about the text on pages 2 and 3.  ●Answer the Questions about the picture on pages 4 and 5.  ● Repeat the list of adjectives given by the teacher.  ●Answer some questions about the texts on pages 6 and 7.  ●Describe himself/ herself | | ● Describe four people. They can be your parents, brothers, sisters or friends | |
| **Friday** | Use the target language to ask and answer simple questions. | ●Review about description of people.  ●Review about nouns, adjectives and the verb Gustar  ●Review about Present Tense of regular and stem-changing verbs.  ●Review about Present tense of E-I and Irregular verbs, Reflexive Pronouns.  Review about vocabulary studied in class. | | ●Monitor the students’ work | | ●Solve the crossword and word search using vocabulary studied in class.  ●Describe three classmates  ●Read the information about Nouns, adjectives and Gustar on page 10 and then do exercises 7,8,9 on page 11  ●Read the information aboutPresent Tense of regular and stem-changing verbs on page 12 and then do the exercises 10,11 and 12 on page 13.  ●Read the information about Present tense of E-I and Irregular verbs, Reflexive Pronouns on page 14 and then do the exercises 14,15,16 on page 15. | | * Working in silence and copying the solution of the activities in his/her notebook | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.