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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II-IV Chapter I | Week of: August 28-Sept 1 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions; understand simple directions given in the target language.  ●Use the target language to ask and answer simple questions. | ●Describe people, routines and activities.  ●Review about nouns, adjectives and the verb Gustar  ●Review about Present Tense of regular and stem-changing verbs.  ●Review about Present tense of E-I and Irregular verbs, Reflexive Pronouns.  ●Review about vocabulary. | | ●Reading and explanation of the content of a description a family from Mexico city.  ● Oral and written exercises about description of people.  ●correction and reinforcement of the exercises 1,2,3,4,5,6 on pages 8 and 9.  ●reading and explanation of the information about Nouns, adjectives and Gustar on page 10.  ●correction of the exercises 7,8,9 on page 11.  ●reading and explanation of the information aboutPresent Tense of regular and stem-changing verbs on page 12.  ●correction and reinforcement of the exercises 10,11 and 12 on page 13.  ●reading and explanation of the information about Present tense of E-I and Irregular verbs, Reflexive Pronouns on page 14.  ●Correction of the exercises 13,14,15,16 on pages 14,15 | | ● do a personal description ( him/herself and one classmate )  ●answer some questions about the reading “Una familia de la ciudad de México.”  ●do exercises 1,2,3,4,5,6 on pages 8 and 9.  ●do exercises 7,8,9 on page 11  ●do exercises 10,11 and 12 on page 13.  ●do exercises 13,14,15,16 on pages 14,15 | | ● doing the exercises and answer the questions following instructions given by the teacher.  ●Participating actively in the whole process of the class. | |
| **Tuesday** | ●Identify the main idea in **authentic** target-language materials, in both oral and written forms.  ●Use the target language to ask and answer simple questions. | ●Read and understand a short text in Spanish and answer some questions about it.  ●Offering help and talking about chores.  ●Talking about plans and places.  ●Review of idioms with tener and verbs with infinitive.  ●Review of present progressive, IR A and direct object pronoun. | | ●Correction of the warm up activity.  ●Reading comprehension activity. Pages 16,17. Explanation of the content of the texts.  ●Reading and explanation of some expressions talking about chores. Page 18  ●Oral exercise to practice the parts of a house, places in a city and activities.  ●Oral exercise using expressions on chart to offer help and talk about chores. | | ● Complete some sentences with the correct form of the verb in present.  ●Answer some questions about the reading comprehension exercise.  ●Copy of a chart about how to offer help and talk about chores.  ●Copy a list of vocabulary related with chores, activities, places in a city, parts of a house.  ●Do exercises 18 , 19,20,21 on pages 20,21  ● Copy grammar about idioms with tener and verbs followed by infinitives.  ●Do exercises 23,24 on pages 22,23. | | ● doing the exercises and answer the questions following instructions given by the teacher.  ●Participating actively in the whole process of the class. | |
| **Wednesday** | ● Understand information on familiar topics that is conveyed in the target language in sentence-level oral and written presentations.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of Idioms with the verb TENER.  ●Review of the present progressive, IR A with infinitives, direct object pronoun.  ●Write sentences using the present progressive and IR A with infinitives.  ●Use affirmative and negative informal commands.  ●Understand the content of some sentences and say if they are commands or statements.  ●Read and understand some riddles and jokes.  ●Answer some question about some information given. | | ●Reading and explanation of grammar. Page 24  ●Explanation of the affirmative and negative informal commands.  ●Reading and explanation of some riddles and jokes. Pages 30,31 | | ● Match the sentences with the picture.  ● Listening activity: Do the exercise 27 on page 24.  ● Written exercise. Describe what people are doing and then tell if you are going to do these activities this week. Exercise 28 page 25  ● Listening exercise. Do activity 31 on page 27.  ●Reading comprehension exercise. Do Activities B;C on page 32. | | ● doing the exercises and answer the questions following instructions given by the teacher.  ●Participating actively in the whole process of the class. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ● Understand information on familiar topics that is conveyed in the target language in sentence-level oral and written presentations. | ● Review about asking about people, routines and activities, likes and dislikes.  ●Review about nouns, adjectives, and the verb GUSTAR.  ●Review of present tense of regular, stem-changing and irregular verbs, and verbs with reflexive pronouns.  ●Review of Idioms with TENER and verbs  followed by infinitives.  ●Review of present progressive, IR A , direct object pronouns.  ●Read, understand a text and answer some questions about it. | | ●Reading and reinforcement about grammar. Page 36  ●Review about vocabulary. Page 37.  ●Correction of exercises 1,2,3,4,7 on pages 34,35  ●Correction of exercises 1,2,4 on page 38,39 | | ● Do exercises 1,2,3,4,7 on pages 34,35  ●Cumulative review. Do  Exercises 1,2,4 pages 38,39 | | ● doing the exercises and answer the questions following instructions given by the teacher.  ●Participating actively in the whole process of the class. | |
| **Friday** | Use the target language to ask and answer simple questions.  ● Understand information on familiar topics that is conveyed in the target language in sentence-level oral and written presentations. | ● Review about asking about people, routines and activities, likes and dislikes.  ●Review about nouns, adjectives, and the verb GUSTAR.  ●Review of present tense of regular, stem-changing and irregular verbs, and verbs with reflexive pronouns.  ●Review of Idioms with TENER and verbs  followed by infinitives.  ●Review of present progressive, IR A , direct object pronouns.  ●Read, understand a text and answer some questions about it. | | ●Explanation and Reinforcement of the different grammar topics studied in chapter I.  ● Pronunciation exercise of the vocabulary and expressions studied in chapter I.  ●Crosswords puzzles and word search exercises about grammar and vocabulary of the chapter I. | | ●Solve the crossword puzzles and word search exercises. | | ●doing the exercises and answer the questions following instructions given by the teacher.  ●Participating actively in the whole process of the class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.