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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II IV Chapter VI-VII | Week of: Dec 4-8 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To reinforce the use of the vocabulary chapter 6.  ●To reinforce the use the Preterite of creer,leer,  construer,oir,caerle a uno.  ●To reinforce the use of the Imperfect of regular and irregular verbs.  ●To know important facts about Puerto Rico.  ●To introduce and practice the pronunciation of vocabulary chapter 7. | | ●Correction of the Workshop chapter 6.  ●Videos about Puerto Rico.  ●Pronunciation of vocabulary chapter 7. | | ●Correction of the Workshop chapter 6.  ●Pronunciation of vocabulary chapter 7. | | * doing the exercises assigned by the teacher and making the corrections. * participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To evaluate the vocabulary and grammar studied in chapter 6  ●To learn how to order in a restaurant. | | ● Correction of the warm up: Dictation    ●Explanation and correction of the exercises 1,2 page 248 to learn how to order in a restaurant. | | ● Copy the warm up activity: Dictation    ●Solve the exercises 1,2 page 248 to learn how to order in a restaurant. | | ●Test about chapter 6.  ●doing the exercises assigned by the teacher and making the corrections.  ●participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To ask how food tastes.  ●To use the double object pronouns.  ●To use commands with double object pronouns. | | ● Correction of the warm up activity.    ● Explanation and correction of the exercises 3,4 page to ask how food tastes.    ● Explanation and correction of the exercises 6,7,8 pages 250,251 to use the double object pronouns.  ● Explanation and correction of the exercises 10,11,12 to use commands with double object pronouns. | | ● Solve the warm up activity.    ● Solve the exercises 3,4 page to ask how food tastes.    ● Solve the exercises 6,7,8 pages 250,251 to use the double object pronouns.  ● Solve the exercises 10,11,12 to use commands with double object pronouns. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To use the adverbs.  ●To talk about your diet.  ●To describe the preparation of food. | | ●Correction of the warm up activity.    ●Explanation and correction of the exercises 13,14,15 to use the adverbs.  ● Explanation and correction of the exercises 17,18 page 260 to talk about your diet.    ● Explanation and correction of the exercises 19,20 page 261 to describe the preparation of food. | | ●Solve the warm up activity:  ● Solve the exercises 13,14,15 to use the adverbs.  ● Solve the exercises 17,18 page 260 to talk about your diet.    ● Solve the exercises 19,20 page 261 to describe the preparation of food. | | ● Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●Evaluate vocabulary chapter 7-1  ●To report what someone said using the Imperfect.  ●To review the use of the Imperfect. | | ●Correction of the warm up activity.  ●Explanation and correction of the exercises 22,23,24 to report what someone said. Use of the Imperfect.  ●Explanation and correction of the exercises 26,27,28 to review the use of the imperfect. | | ● Solve the warm up activity.  ● Solve the exercises 22,23,24 to report what someone said. Use of the Imperfect.  ● Solve the exercises 26,27,28 to review the use of the imperfect. | | ●Quiz about vocabulary chapter 7  ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.