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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II IV Chapter VI-VII |  Week of: Dec 4-8 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●To reinforce the use of the vocabulary chapter 6.●To reinforce the use the Preterite of creer,leer,construer,oir,caerle a uno.●To reinforce the use of the Imperfect of regular and irregular verbs.●To know important facts about Puerto Rico.●To introduce and practice the pronunciation of vocabulary chapter 7. | ●Correction of the Workshop chapter 6. ●Videos about Puerto Rico. ●Pronunciation of vocabulary chapter 7. | ●Correction of the Workshop chapter 6.●Pronunciation of vocabulary chapter 7.  | * doing the exercises assigned by the teacher and making the corrections.
* participating actively in class
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| **Tuesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●To evaluate the vocabulary and grammar studied in chapter 6●To learn how to order in a restaurant. | ● Correction of the warm up: Dictation ●Explanation and correction of the exercises 1,2 page 248 to learn how to order in a restaurant. | ● Copy the warm up activity: Dictation ●Solve the exercises 1,2 page 248 to learn how to order in a restaurant. | ●Test about chapter 6. ●doing the exercises assigned by the teacher and making the corrections.●participating actively in class |
| **Wednesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●To ask how food tastes.●To use the double object pronouns.●To use commands with double object pronouns. | ● Correction of the warm up activity. ● Explanation and correction of the exercises 3,4 page to ask how food tastes.  ● Explanation and correction of the exercises 6,7,8 pages 250,251 to use the double object pronouns. ● Explanation and correction of the exercises 10,11,12 to use commands with double object pronouns. | ● Solve the warm up activity. ● Solve the exercises 3,4 page to ask how food tastes.  ● Solve the exercises 6,7,8 pages 250,251 to use the double object pronouns. ● Solve the exercises 10,11,12 to use commands with double object pronouns. | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●To use the adverbs.●To talk about your diet.●To describe the preparation of food. | ●Correction of the warm up activity. ●Explanation and correction of the exercises 13,14,15 to use the adverbs. ● Explanation and correction of the exercises 17,18 page 260 to talk about your diet. ● Explanation and correction of the exercises 19,20 page 261 to describe the preparation of food. | ●Solve the warm up activity: ● Solve the exercises 13,14,15 to use the adverbs. ● Solve the exercises 17,18 page 260 to talk about your diet. ● Solve the exercises 19,20 page 261 to describe the preparation of food. | ● Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●Evaluate vocabulary chapter 7-1●To report what someone said using the Imperfect.●To review the use of the Imperfect. | ●Correction of the warm up activity.●Explanation and correction of the exercises 22,23,24 to report what someone said. Use of the Imperfect. ●Explanation and correction of the exercises 26,27,28 to review the use of the imperfect. | ● Solve the warm up activity.● Solve the exercises 22,23,24 to report what someone said. Use of the Imperfect. ● Solve the exercises 26,27,28 to review the use of the imperfect. | ●Quiz about vocabulary chapter 7 ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.