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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II IV Chapter VI | Week of: Nov 27 - Dec 1 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● describe people and things in the past  ● talk about an emotional reaction.  ● use the imperfect of SER and HABER.  ● use the Preterite with mental and emotional states. | | ●Correction of the warm up activity.  ●Explanation and correction of the exercises 18,19,20, pages 220,221 to describe people and things in the past.  ● Explanation and correction of the exercises 23,24,25 pages 222,223 to use the Imperfect of SER and HABER.  ● Explanation and correction of the exercises 27,28,29 pages 224,225 to use the Preterite with mental and emotional states.  ● Explanation and correction of the exercises 31,32,33,35 pages 226,227 to use the Preterite of creer,leer,construer,oir,caerle a uno. | | ●do the Warm up activity.  ●solve the exercises 18,19,20, pages 220,221 to describe people and things in the past.  ● solve the exercises 23,24,25 pages 222,223 to use the Imperfect of SER and HABER.  ● solve the exercises 27,28,29 pages 224,225 to use the Preterite with mental and emotional states.  ● solve the exercises 31,32,33,35 pages 226,227 to use the Preterite of creer,leer,construer,oir,caerle a uno. | | * doing the exercises assigned by the teacher and making the corrections. * participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● use the vocabulary studied in chapter 6.  ● use the Preterite of creer,leer,  construer,oir,caerle a uno.  ●To reinforce the use of the Imperfect of regular and irregular verbs. | | ● Correction of the warm up activity.  ●Explanation and correction of the exercises 2,3 page 234 to practice the use of the imperfect: Prepárate para el examen.  ●Explanatio and correction of the exercises 1,2,3 pages 238,239 to practice the use of the imperfect:Integración. | | ● Do the warm up activity.    ● Solve the exercises 2,3 page 234 to practice the use of the imperfect: Prepárate para el examen.  ● Solve the exercises 1,2,3 pages 238,239 to practice the use of the imperfect:  Integración. | | ●Quiz about vocabulary chapter 6-3  ●doing the exercises assigned by the teacher and making the corrections.  ●participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To reinforce the use of the vocabulary chapter 6.  ●To reinforce the use the Preterite of creer,leer,  construer,oir,caerle a uno.  ●To reinforce the use of the Imperfect of regular and irregular verbs. | | ●Warm up activity:word search.  ●Explanation and correction of the workshop chapter 6. | | ●do the warm up activity:word search.  ●Solve the workshop chapter 6 in groups of 2 students. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To reinforce the use of the vocabulary chapter 6.  ●To reinforce the use the Preterite of creer,leer,  construer,oir,caerle a uno.  ●To reinforce the use of the Imperfect of regular and irregular verbs. | | ●Warm up activity:word search.  ●Explanation and correction of the workshop chapter 6. | | ●do the warm up activity:word search.  ●Solve the workshop chapter 6 in groups of 2 students. | | ● Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To reinforce the use of the vocabulary chapter 6.  ●To reinforce the use the Preterite of creer,leer,  construer,oir,caerle a uno.  ●To reinforce the use of the Imperfect of regular and irregular verbs. | | ●Warm up activity:crossword puzzle.  ●Explanation and correction of the workshop chapter 6. | | ●do the warm up activity:crossword puzzle.  ●Solve the workshop chapter 6 in groups of 2 students. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.