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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter IV |  Week of: Oct 16-20 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●Use the Preteriteof Stem Changing IR Verbs.● Use the Preterite of SER and ESTAR. | ●Warm up activity●Correction of the workshop about vocabulary chapter 4 and preterite of Stem Changing IR Verbs.●Correction of the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | ●do the warm up activity ●Finish the workshop about vocabulary chapter 4 and preterite of Stem Changing IR Verbs.●do the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | ●Quiz about vocabulary:an individual written test * doing the exercises assigned by the teacher and making the corrections.

●participating actively in class |
| **Tuesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●to talk about getting hurt.●To use the TU Commnands●to ask for and give advice. | ●Warm up activity and correction of it.●Correction of the exercises to talk about getting hurt. Exercises 21,22,23 page 140. ●Explanation about how to use the  TU Commands.● Correction of the exercise 24 page 141 to ask for advice. ● Exercises 26,27,28 pages 142,143 to practice the use of verbs with reflexive pronouns and direct objects. | ●do the exercises to talk about getting hurt. Exercises 21,22,23 page 140●do the exercise 24 page 141 to ask for advice. ●do the exercises 26,27,28 pages 142,143 to practice the use of verbs with reflexive pronouns and direct objects. | * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ● To reinforce the vocabulary about the parts of the body.●To use the Past Participles as adjectives.●To use the Preterite of verbs like CAER | ●Correction of the warm up activity ●Correction of the exercises 30,31,32 pages 144,145 to use the Past Participles as adjectives●Correction of the exercises 34,35,36,37 pages 146,147 to use the Preterite of verbs like CAER | ●do the warm up activity ● do the exercises 30,31,32 pages 144,145 to use the Past Participles as adjectives● do the exercises 34,35,36,37 pages 146,147 to use the Preterite of verbs like CAER | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  |  ● To review about reacting to events, irregular preterites of Ponerse,decir, Ser, Estar, IR stem changing verbs and vocabulary about parts of the body. | ● Warm up: ● Correction of the exercises Prepárate para el examen. Exercises 1,2,3,4 pages 154,155 ●Word search and crossword exercises.  | ●solve the Crossword puzzle.● do the exercises Prepárate para el examen. Exercises 1,2,3,4 pages 154,155● Solve the word search and crossword exercises | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment. ●I can write about myself using learned phrases and memorized expressions | ●To evaluate the use of vocabulary about parts of the body.●To evaluate the correct use of TU Commands.● To evaluate the use of Past participles used as adjectives.● To evaluate the use of Preterite of verbs like caer. | ●Explain and clarify doubts the students have with the workshop. | ●Solve the workshop | ●Doing the exercises assigned by the teacher and making the corrections. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.