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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter IV | Week of: Oct 16-20 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●Use the Preterite  of Stem Changing IR Verbs.  ● Use the Preterite of SER and ESTAR. | | ●Warm up activity  ●Correction of the workshop about vocabulary chapter 4 and preterite of Stem Changing IR Verbs.  ●Correction of the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | | ●do the warm up activity  ●Finish the workshop about vocabulary chapter 4 and preterite of Stem Changing IR Verbs.  ●do the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | | ●Quiz about vocabulary:  an individual written test   * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●to talk about getting hurt.  ●To use the TU Commnands  ●to ask for and give advice. | | ●Warm up activity and correction of it.  ●Correction of the exercises to talk about getting hurt. Exercises 21,22,23 page 140.  ●Explanation about how to use the  TU Commands.  ● Correction of the exercise 24 page 141 to ask for advice.  ● Exercises 26,27,28 pages 142,143 to practice the use of verbs with reflexive pronouns and direct objects. | | ●do the exercises to talk about getting hurt. Exercises 21,22,23 page 140  ●do the exercise 24 page 141 to ask for advice.  ●do the exercises 26,27,28 pages 142,143 to practice the use of verbs with reflexive pronouns and direct objects. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● To reinforce the vocabulary about the parts of the body.  ●To use the Past Participles as adjectives.  ●To use the Preterite of verbs like CAER | | ●Correction of the warm up activity  ●Correction of the exercises 30,31,32 pages 144,145 to use the Past Participles as adjectives  ●Correction of the exercises 34,35,36,37 pages 146,147 to use the Preterite of verbs like CAER | | ●do the warm up activity  ● do the exercises 30,31,32 pages 144,145 to use the Past Participles as adjectives  ● do the exercises 34,35,36,37 pages 146,147 to use the Preterite of verbs like CAER | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● To review about reacting to events, irregular preterites of Ponerse,decir, Ser, Estar, IR stem changing verbs and vocabulary about parts of the body. | | ● Warm up:  ● Correction of the exercises Prepárate para el examen. Exercises 1,2,3,4 pages 154,155  ●Word search and crossword exercises. | | ●solve the Crossword puzzle.  ● do the exercises Prepárate para el examen. Exercises 1,2,3,4 pages 154,155  ● Solve the word search and crossword exercises | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment.  ●I can write about myself using learned phrases and memorized expressions | ●To evaluate the use of vocabulary about parts of the body.  ●To evaluate the correct use of TU Commands.  ● To evaluate the use of Past participles used as adjectives.  ● To evaluate the use of Preterite of verbs like caer. | | ●Explain and clarify doubts the students have with the workshop  . | | ●Solve the workshop | | ●Doing the exercises assigned by the teacher and making the corrections. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.