|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II |  Week of: Oct 2-6 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Recognize the meaning of the vocabulary used in chapter 3●use the preterites of andar, tener, venir,dar,ver.●ask for and give directions | ●Correction of the warm up activity .● Quiz about vocabulary chapter 3 ● Explanation about Irregular preterites: andar,tener,venir,dar,ver●Correction of the Exercises 15,16,17,18 pages 94,95 ●Pronunciation of the vocabulary chapter 3 pages 98 ●Correction of the exercises 20,21 page 100 | ●solve the warm up activity .● answer the questions of a quiz about vocabularychapter 3● do the exercises 15,16,17,18 pages 94,95 ●Practice the Pronunciation of the vocabulary and copy of the vocabulary chapter 3 pages 98,99 ●solve the exercises 20,21 page 100 | * doing the exercises assigned by the teacher and making the corrections.

●participating actively in class● an individual written test |
| **Tuesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●ask for clarification.●use the formal commands.● use the irregular formal commands. | ●Correction of the Warm up●Correction of the exercises 22,23 page 101●correction of the exercises 25,26,27,28 pages 102,103 about formal commands.●Explanation and correction of the exercises about the irregular formal commands. Exercises 29,30 pages 104,105 | ●solve the Warm up●Solve the exercises 22,23 page 101to ask for clarification.●Solve the exercises 25,26,27,28 pages 102,103 about formal commands.● do the exercises about the irregular formal commands. Exercises 29,30 pages 104,105 | * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Use the commands with pronouns and review of informal commands. | ●Correction of the Warm up activity.●Explanation and exercises of commands with pronouns and review of informal commands. ●correction of the exercises 32,33,34,35 pages 106,107. ●Correction of the exercises about commands Cuaderno de actividades | ●Solve the warm up activity.● solve the exercises of commands with pronouns and review of informal commands. Exercises 32,33,34,35 pages 106,107.●solve the exercises about commands Cuaderno de actividades | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
 |
| **Thursday** | ●Use the target language to ask and answer simple questions.●Use the target language to express personal likes, dislikes, agreement, and disagreement regarding familiar topics. | ●Evaluate vocabulary chapter 3●Reinforce the topics studied in chapter 3 | ●Correction of the Warm up activity.●Quiz about vocabulary chapter 3 ●Correction of Exercises Preparate para el examen pages 114,115 ●Correction of the exercises taken from the Cuaderno de vocabulario y gramatica book | ●solve the Warm up activity.●solve the exercises Preparate para el examen pages 114,115 ●solve the exercises taken from the Cuaderno de vocabulario y gramatica book | ●Doing the exercises assigned by the teacher and making the corrections.●an individual written test●Participating actively in class. |
| **Friday** | ●Use the target language to ask and answer simple questions.●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforce the vocabulary studied in chapter 3 | ●Crosword puzzles ,word searches and games about vocabulary and grammar studied in chapter 3 | ●Solve the crosword puzzles ,word searches and games about vocabulary and grammar studied in chapter 3 | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.