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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II | Week of: Oct 2-6 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Recognize the meaning of the vocabulary used in chapter 3  ●use the preterites of andar, tener, venir,dar,ver.  ●ask for and give directions | | ●Correction of the warm up activity .  ● Quiz about vocabulary chapter 3  ● Explanation about Irregular preterites: andar,tener,venir,dar,ver  ●Correction of the Exercises 15,16,17,18 pages 94,95  ●Pronunciation of the vocabulary chapter 3 pages 98  ●Correction of the exercises 20,21 page 100 | | ●solve the warm up activity .  ● answer the questions of a quiz about vocabulary  chapter 3  ● do the exercises 15,16,17,18 pages 94,95  ●Practice the Pronunciation of the vocabulary and copy of the vocabulary chapter 3 pages 98,99  ●solve the exercises 20,21 page 100 | | * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class  ● an individual written test | |
| **Tuesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●ask for clarification.  ●use the formal commands.  ● use the irregular formal commands. | | ●Correction of the Warm up  ●Correction of the exercises 22,23 page 101  ●correction of the exercises 25,26,27,28 pages 102,103 about formal commands.  ●Explanation and correction of the exercises about the irregular formal commands. Exercises 29,30 pages 104,105 | | ●solve the Warm up  ●Solve the exercises 22,23 page 101to ask for clarification.  ●Solve the exercises 25,26,27,28 pages 102,103 about formal commands.  ● do the exercises about the irregular formal commands. Exercises 29,30 pages 104,105 | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Use the commands with pronouns and review of informal commands. | | ●Correction of the Warm up activity.  ●Explanation and exercises of commands with  pronouns and review of informal commands.  ●correction of the exercises 32,33,34,35 pages 106,107.  ●Correction of the exercises about commands Cuaderno de actividades | | ●Solve the warm up activity.  ● solve the exercises of commands with pronouns and review of informal commands. Exercises 32,33,34,35 pages 106,107.  ●solve the exercises about commands Cuaderno de actividades | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ●Use the target language to express personal likes, dislikes, agreement, and disagreement regarding familiar topics. | ●Evaluate vocabulary chapter 3  ●Reinforce the topics studied in chapter 3 | | ●Correction of the Warm up activity.  ●Quiz about vocabulary chapter 3  ●Correction of Exercises Preparate para el examen pages 114,115  ●Correction of the exercises taken from the Cuaderno de vocabulario y gramatica book | | ●solve the Warm up activity.  ●solve the exercises Preparate para el examen pages 114,115  ●solve the exercises taken from the Cuaderno de vocabulario y gramatica book | | ●Doing the exercises assigned by the teacher and making the corrections.  ●an individual written test  ●Participating actively in class. | |
| **Friday** | ●Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforce the vocabulary studied in  chapter 3 | | ●Crosword puzzles ,word searches and games about vocabulary and grammar studied in chapter 3 | | ●Solve the crosword puzzles ,word searches and games about vocabulary and grammar studied in chapter 3 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.