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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter IV-V |  Week of: Oct 23-27 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ● To reinforce the vocabulary about the parts of the body.●To use the Past Participles as adjectives.●To use the Preterite of verbs like CAER | ●Correction of the warm up activity● Correction of the exercises 30,32 pages 144,145 to use the Past Participles as adjectives●Correction of the exercises 34,36 pages 146,147 to use the Preterite of verbs like CAER●Correction of the exercises 2,3,4 pages 154,155  | ●do the warm up activity ●Finish the workshop about vocabulary chapter 4●do the exercises 2,3,4 pages 154,155 | * doing the exercises assigned by the teacher and making the corrections.

●participating actively in class |
| **Tuesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●to improve the listening and reading comprehension skills.● to use of TU Commands.●To know important facts about san José de Costa Rica.●To know the vocabulary to use in chapter 5. | ● Warm up: Crossword puzzle ● Correction of the exercises 1,2 page158 ●Games to practice TU Commands - Matching affirmative and negative commands:<https://www.quia.com/mc/293778.html>- Concentration<https://www.quia.com/cc/293778.html>●Videos about San José de Costa Rica. ●Pronunciation of the Vocabulary chapter 5 | ● solve the warm up activity● do the exercises 1,2 page158●participate in the g ames to practice TU Commands● copy the vocabulary chapter 5 | * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ● use the vocabulary related to verbs.●To talk someone to hurry.●To remind someone to do something.●To use the preterite of PODER and TRAER. | ● Warm up: WORD SEARCH● Correction of the exercises 1,2,3 page168 to use the vocabulary to talk about daily activities.● Correction of the exercises 4,5 page 169 to remind someone to do something.● Correction of the exercises 7,8,9 pages 170,171 to use the preterite of PODER and TRAER. ●  | ● solve the warm up: WORD SEARCH●do the exercises 1,2,3 page168 to use the vocabulary to talk about daily activities.● do the exercises 4,5 page 169 to remind someone to do something.● do the exercises 7,8,9 pages 170,171 to use the preterite of PODER and TRAER.  | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ● To use the vocabulary chapter 5●To use verbs with reflexive pronouns.●To use the Possessive Pronouns. | ● Warm up: ● Quiz about vocabulary chapter 5-1 ● Correction of the exercises 11,12,13,14 pages 172,173 to use verbs with reflexive pronouns. ● Correction of the exercises 16,17,18 pages 174,175 to use the Possessive Pronouns. | ● do the warm up activity.● do the exercises 11,12,13,14 pages 172,173 to use verbs with reflexive pronouns. ● do the exercises 16,17,18 pages 174,175 to use the Possessive Pronouns. | ● Quiz about vocabulary chapter 5-1 ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment. ●I can write about myself using learned phrases and memorized expressions | ● to use the vocabulary chapter 5.● To tell someone to hurry.● To remind someone to do something.● To use the preterite of PODER and TRAER.● To use verbs with reflexive pronouns.● To use the Possessive Pronouns. | ● workshop about chapter 5 | ● do the workshop about chapter 5 | ●Doing the exercises assigned by the teacher .●workshop about chapter 5 ( Quizz open notes ) |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.