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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter IV-V | Week of: Oct 23-27 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● To reinforce the vocabulary about the parts of the body.  ●To use the Past Participles as adjectives.  ●To use the Preterite of verbs like CAER | | ●Correction of the warm up activity  ● Correction of the exercises 30,32 pages 144,145 to use the Past Participles as adjectives  ●Correction of the exercises 34,36 pages 146,147 to use the Preterite of verbs like CAER  ●Correction of the exercises 2,3,4 pages 154,155 | | ●do the warm up activity  ●Finish the workshop about vocabulary chapter 4  ●do the exercises 2,3,4 pages 154,155 | | * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●to improve the listening and reading comprehension skills.  ● to use of TU Commands.  ●To know important facts about san José de Costa Rica.  ●To know the vocabulary to use in chapter 5. | | ● Warm up: Crossword puzzle  ● Correction of the exercises 1,2 page158  ●Games to practice TU Commands  - Matching affirmative and negative commands:  <https://www.quia.com/mc/293778.html>  - Concentration  <https://www.quia.com/cc/293778.html>  ●Videos about San José de Costa Rica.  ●Pronunciation of the Vocabulary chapter 5 | | ● solve the warm up activity  ● do the exercises 1,2 page158  ●participate in the g ames to practice TU Commands  ● copy the vocabulary chapter 5 | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● use the vocabulary related to verbs.  ●To talk someone to hurry.  ●To remind someone to do something.  ●To use the preterite of PODER and TRAER. | | ● Warm up: WORD SEARCH  ● Correction of the exercises 1,2,3 page168 to use the vocabulary to talk about daily activities.  ● Correction of the exercises 4,5 page 169 to remind someone to do something.  ● Correction of the exercises 7,8,9 pages 170,171 to use the preterite of PODER and TRAER.  ● | | ● solve the warm up: WORD SEARCH  ●do the exercises 1,2,3 page168 to use the vocabulary to talk about daily activities.  ● do the exercises 4,5 page 169 to remind someone to do something.  ● do the exercises 7,8,9 pages 170,171 to use the preterite of PODER and TRAER. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● To use the vocabulary chapter 5  ●To use verbs with reflexive pronouns.  ●To use the Possessive Pronouns. | | ● Warm up:  ● Quiz about vocabulary chapter 5-1  ● Correction of the exercises 11,12,13,14 pages 172,173 to use verbs with reflexive pronouns.  ● Correction of the exercises 16,17,18 pages 174,175 to use the Possessive Pronouns. | | ● do the warm up activity.  ● do the exercises 11,12,13,14 pages 172,173 to use verbs with reflexive pronouns.  ● do the exercises 16,17,18 pages 174,175 to use the Possessive Pronouns. | | ● Quiz about vocabulary chapter 5-1  ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment.  ●I can write about myself using learned phrases and memorized expressions | ● to use the vocabulary chapter 5.  ● To tell someone to hurry.  ● To remind someone to do something.  ● To use the preterite of PODER and TRAER.  ● To use verbs with reflexive pronouns.  ● To use the Possessive Pronouns. | | ● workshop about chapter 5 | | ● do the workshop about chapter 5 | | ●Doing the exercises assigned by the teacher .  ●workshop about chapter 5 ( Quizz open notes ) | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.