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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II Chapter V | Week of: Oct 30- Nov 3 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● use the vocabulary chapter 5  ● To remind someone to do something.  ●To use the preterite of PODER and TRAER.  ●To use verbs with reflexive pronouns. | | ● Warm up: crossword puzzle.  ● Correction of the exercises 4,5 page 169 to remind someone to do something.  ● Correction of the exercises 7,8,9 pages 170,171 to use the preterite of PODER and TRAER.  ● Correction of the exercises 11,12 pages 172,173 to use verbs with reflexive pronouns. | | ●do the warm up activity  ● do the exercises 4,5 page 169 to remind someone to do something.  ● do the exercises 7,8,9 pages 170,171 to use the preterite of PODER and TRAER.  ● do the exercises 11,12 pages 172,173 to use verbs with reflexive pronouns. | | * Quiz about vocabulary chapter 5-1 * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● To use the vocabulary  chapter 5  ●To use the Preterite of PODER and TRAER  ●To use verbs with reflexive pronouns.  ●To use the Possessive pronouns.  ●To express interest and disinterest.  ●To talk about how long something has been going on. | | ● Warm up activity:  ● Explanation and correction of the exercises 13,14 pages 172,173 to use verbs with reflexive pronouns.  ● Explanation and correction of the exercises 16,17,18 pages 174,175 to use the Possessive pronouns.  ● Explanation and correction of the exercises 20,21 page 180 to express interest and disinterest.  ● Explanation and correction of the exercises 22,23 page 181 to talk about how long something has been going on. | | ● solve the warm up activity  ● do the exercises 13,14 pages 172,173 to use verbs with reflexive pronouns.  ● do the exercises 16,17,18 pages 174,175 to use the Possessive pronouns.  ● do the exercises 20,21 page 180 to express interest and disinterest.  ● do the exercises 22,23 page 181 to talk about how long something has been going on. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● to use Negative expressions: nunca,nada,nadie,ningún, ningúno(a)  ● to use the word HACE with time expressions.  ● to use the words PERO and SINO. | | ● Warm up activity  ● Explanation and correction of the exercises 25,26 pages 182,183 to practice the use of Negative expressions nunca, nada, nadie, ningún, ninguno(a)  ● Correction of the exercises 28,29,30,31 to practice the use of the word HACE with time expressions.  ● Correction of the exercises 33,34 page 186 to practice the use of PERO and SINO. | | ● Correction of the warm up activity.  ● do the exercises 25,26 pages 182,183 to practice the use of Negative expressions nunca, nada, nadie, ningún, ninguno(a)  ● do the exercises 28,29,30,31 to practice the use of the word HACE with time expressions.  ● do the exercises 33,34 page 186 to practice the use of PERO and SINO. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● To reinforce the use of vocabulary and grammar studied in chapter 5. | | ●Warm up activity: Crossword  ●Quiz about vocabulary chapter 5-2  ●Correction of the exercises to reinforce the use of HACE with time expressions and the use of PERO and SINO.  ●Correction of the workshop to reinforce the use of vocabulary and grammar studied in chapter 5. | | ●Solve the warm up activity: Crossword  ● do the exercises to reinforce the use of HACE with time expressions and the use of PERO and SINO.  ● solve and correct the workshop to reinforce the use of vocabulary and grammar studied in chapter 5. | | ● Quiz about vocabulary chapter 5-2  ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment.  ●I can write about myself using learned phrases and memorized expressions | ● To reinforce the use of vocabulary and grammar studied in chapter 5. | | ●Correction of the workshop to reinforce the use of vocabulary and grammar studied in chapter 5.  ●Word search exercise | | ● solve and correct the workshop to reinforce the use of vocabulary and grammar studied in chapter 5.  ●Do the word search exercise. | | ●Doing the exercises assigned by the teacher .  ●workshop about chapter 5 ( Quizz open notes ) | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.