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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter III | Week of: Oct 9-13 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●to tell the way to go to a place.  ● recognize important facts about Miami.  ● use vocabulary about Sports.  ● to ask how something turned out. | | ●Warm up: Dictado  ●Review about commands and vocabulary chapter 3 exercises 1,2,3,4 pages 114,115  ●Geocultura: Miami  ●Vocabulary chapter 4  ●Exercises to ask how something turned out. Exercises 1,2,3 page 128 | | ●do the warm up activity : copy some sentences ( dictation )  ●chapter 3 exercises 1,2,3,4 pages 114,115  ●do the exercises 1,2,3,4 pages 114,115 about commands and vocabulary chapter 3 | | ●Quiz about vocabulary:  an individual written test   * doing the exercises assigned by the teacher and making the corrections.   ●participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● talk about competitions.  ● talk about reacting to events.  ● use irregular Preterites: Verbs Ponerse and Decir | | ●Warm up activity and correction of it.  ●Correction of the exercises 1,2,3 page 128 to talk about competitions.  ● Correction of the exercises 4,5 page 129 to talk about reacting to events.  ●Correction of the exercises 7,8,9,10 pages 130,131 to practice the use of Ponerse and Decir in the Preterite. | | ● do the warm up activity and correct it.  ● do the exercises 1,2,3 page 128 to talk about competitions.  ● do the exercises 4,5 page 129 to talk about reacting to events.  ● do the exercises 7,8,9,10 pages 130,131 to practice the use of Ponerse and Decir in the Preterite. | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●Use the preterite of stem changing IR Verbs.  ●Use the Preterite of SER and ESTAR | | ●Warm up activity  ●Correction of the exercises 12,13,14 pages 132,133 to use the preterite of stem changing IR Verbs.  ●Correction of the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | | ●do the warm up activity  ●do the Exercises 12,13,14 pages 132,133 to use the preterite of stem changing IR Verbs.  ● do the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● Recognize the meaning in Spanish of vocabulary used in chapter 3  ● use of Irregular Preterites: Ponerse, decir,sentirse,dormirse,  reirse,ser,estar | | ●Warm up activity Crossword puzzle  ●Correction of the guide about the use of Irregular Preterites: Ponerse, decir,sentirse,  dormirse,reirse,ser,estar | | ●solve the Crossword puzzle.  ● solve the guide about the use of Irregular Preterites: Ponerse, decir,sentirse,  dormirse,reirse,ser,estar | | ● a written quiz about vocabulary chapter 3-1.  ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●to talk about getting hurt.  ●to ask for and give advice. | | ●Correction of the warm up activity.  ●Correction of the exercises to talk about getting hurt. Exercises 21,22,23 page 140.  ●Correction of the exercise 24 page 141 to ask for advice.  ●Correction of the exercises to reinforce about talking about getting hurt and asking and giving advice.  . | | ●do the warm up activity.  ●do the exercises to talk about getting hurt. Exercises 21,22,23 page 140  ●do the exercise 24 page 141 to ask for advice.  ●do the exercises to reinforce about talking about getting hurt and asking and giving advice. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.