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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter III |  Week of: Oct 9-13 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●to tell the way to go to a place.● recognize important facts about Miami.● use vocabulary about Sports.● to ask how something turned out.  | ●Warm up: Dictado●Review about commands and vocabulary chapter 3 exercises 1,2,3,4 pages 114,115 ●Geocultura: Miami ●Vocabulary chapter 4 ●Exercises to ask how something turned out. Exercises 1,2,3 page 128 | ●do the warm up activity : copy some sentences ( dictation )●chapter 3 exercises 1,2,3,4 pages 114,115 ●do the exercises 1,2,3,4 pages 114,115 about commands and vocabulary chapter 3  | ●Quiz about vocabulary:an individual written test * doing the exercises assigned by the teacher and making the corrections.

●participating actively in class |
| **Tuesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ● talk about competitions.● talk about reacting to events.● use irregular Preterites: Verbs Ponerse and Decir | ●Warm up activity and correction of it.●Correction of the exercises 1,2,3 page 128 to talk about competitions. ● Correction of the exercises 4,5 page 129 to talk about reacting to events. ●Correction of the exercises 7,8,9,10 pages 130,131 to practice the use of Ponerse and Decir in the Preterite. | ● do the warm up activity and correct it.● do the exercises 1,2,3 page 128 to talk about competitions.● do the exercises 4,5 page 129 to talk about reacting to events.● do the exercises 7,8,9,10 pages 130,131 to practice the use of Ponerse and Decir in the Preterite. | * Doing the exercises assigned by the teacher and making the corrections.

●Participating actively in class |
| **Wednesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●Use the preterite of stem changing IR Verbs.●Use the Preterite of SER and ESTAR | ●Warm up activity ●Correction of the exercises 12,13,14 pages 132,133 to use the preterite of stem changing IR Verbs. ●Correction of the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | ●do the warm up activity ●do the Exercises 12,13,14 pages 132,133 to use the preterite of stem changing IR Verbs. ● do the exercises 16,17,18,19 pages 134,135 to use the Preterite of SER and ESTAR | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  |  ● Recognize the meaning in Spanish of vocabulary used in chapter 3● use of Irregular Preterites: Ponerse, decir,sentirse,dormirse,reirse,ser,estar | ●Warm up activity Crossword puzzle ●Correction of the guide about the use of Irregular Preterites: Ponerse, decir,sentirse,dormirse,reirse,ser,estar | ●solve the Crossword puzzle.● solve the guide about the use of Irregular Preterites: Ponerse, decir,sentirse,dormirse,reirse,ser,estar | ● a written quiz about vocabulary chapter 3-1.●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●to talk about getting hurt.●to ask for and give advice. | ●Correction of the warm up activity.●Correction of the exercises to talk about getting hurt. Exercises 21,22,23 page 140. ●Correction of the exercise 24 page 141 to ask for advice. ●Correction of the exercises to reinforce about talking about getting hurt and asking and giving advice.. | ●do the warm up activity.●do the exercises to talk about getting hurt. Exercises 21,22,23 page 140●do the exercise 24 page 141 to ask for advice. ●do the exercises to reinforce about talking about getting hurt and asking and giving advice. | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.