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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II | Week of: Sept 13-15 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  | |  | |  | |  | |
| **Tuesday** |  |  | |  | |  | |  | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforcement of vocabulary about professions.  ●Reinforcement about how to introduce people.  ●Practice the use of Indirect object Pronouns.  ●Use the verbs SABER and CONOCER in sentences. | | ●Reinforcement about how to introduce a person to your classmate.  ●Explanation and correction of exercises about Indirect objects and Indirect object Pronouns. Exercises 6,7,8 Page 51  ●Explanation of SABER and CONOCER on pages 52,53 and correction of exercises about them.( Exercises 9,10,11,12 ) Pages 52,53. | | ●Do the Crossword Puzzle  ● Do exercises about Indirect objects and Indirect object Pronouns. Exercises 6,7,8 Page 51  ● Do exercises about the use of SABER and CONOCER Exercises 9,10,11,12 pages 52,53) | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | Use the target language to ask and answer simple questions. | ●Reinforce the use of SABER and CONOCER  ●Use of the verb SER with adjectives of nationality.  ●Read and understand some information about some people and answer some questions it.  ●Reinforce the conjugation of regular and irregular verbs.  ●Know vocabulary about the house to describe it. | | ●Correction of the Warm up exercise about the use of SABER-CONOCER  ●Explanation and correction of exercises about the use of SER with adjectives of nationalities. Exercises 13,14,15 Pages 54,55.  ●Correction of the Reading comprehension exercise pages 56,57    ●Reinforcement about conjugation of verbs  Presentar / Trabajar / Cuidar / Arreglar / Prestar  Conocer / Saber / Tener / Deber / Poner  Decir / Decidir / Salir / Escribir / Dormir  ●Practice with Vocabulary about things and elements in a house and correction of exercises 17,18,19 page 60 | | ●Do the Warm up exercises about the use of SABER-CONOCER  ●Do exercises about the use of SER with adjectives of nationalities. Exercises 13,14,15 Pages 54,55.  ● Do the reading comprehension exercise pages 56,57  ● Conjugation of verbs:AR,ER,IR  Presentar / Trabajar / Cuidar / Arreglar / Prestar  Conocer / Saber / Tener / Deber / Poner  Decir / Decidir / Salir / Escribir / Dormir  ●Do exercises 17,18,19 page 60 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforcement of vocabulary chapter 2  ●Improve the oral communication using the vocabulary used in this chapter.  ●. Evaluate the use of vocabulary to describe a house.  ●Use of some expressions followed by infinitives. | | ●Practice oral communication. exercise 25 page 63    ●Evaluate the use of vocabulary to describe a picture.    ●Correction of exercises 27,28,29,30,31 on pages 64,65. | | ● Do the Word search exercise  ●Do the exercises 27,28,29,30,31  ● Do exercises 27,28,29,30,31 on pages 64,65. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class.  ●Individual written quizz | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.