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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II |  Week of: Sept 13-15 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |
| **Wednesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Reinforcement of vocabulary about professions.●Reinforcement about how to introduce people.●Practice the use of Indirect object Pronouns.●Use the verbs SABER and CONOCER in sentences. | ●Reinforcement about how to introduce a person to your classmate. ●Explanation and correction of exercises about Indirect objects and Indirect object Pronouns. Exercises 6,7,8 Page 51 ●Explanation of SABER and CONOCER on pages 52,53 and correction of exercises about them.( Exercises 9,10,11,12 ) Pages 52,53. | ●Do the Crossword Puzzle ● Do exercises about Indirect objects and Indirect object Pronouns. Exercises 6,7,8 Page 51● Do exercises about the use of SABER and CONOCER Exercises 9,10,11,12 pages 52,53) | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | Use the target language to ask and answer simple questions. | ●Reinforce the use of SABER and CONOCER●Use of the verb SER with adjectives of nationality.●Read and understand some information about some people and answer some questions it.●Reinforce the conjugation of regular and irregular verbs.●Know vocabulary about the house to describe it. | ●Correction of the Warm up exercise about the use of SABER-CONOCER ●Explanation and correction of exercises about the use of SER with adjectives of nationalities. Exercises 13,14,15 Pages 54,55. ●Correction of the Reading comprehension exercise pages 56,57 ●Reinforcement about conjugation of verbs Presentar / Trabajar / Cuidar / Arreglar / Prestar Conocer / Saber / Tener / Deber / Poner  Decir / Decidir / Salir / Escribir / Dormir●Practice with Vocabulary about things and elements in a house and correction of exercises 17,18,19 page 60 | ●Do the Warm up exercises about the use of SABER-CONOCER ●Do exercises about the use of SER with adjectives of nationalities. Exercises 13,14,15 Pages 54,55. ● Do the reading comprehension exercise pages 56,57● Conjugation of verbs:AR,ER,IR Presentar / Trabajar / Cuidar / Arreglar / PrestarConocer / Saber / Tener / Deber / Poner Decir / Decidir / Salir / Escribir / Dormir●Do exercises 17,18,19 page 60 | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | Use the target language to ask and answer simple questions.●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Reinforcement of vocabulary chapter 2●Improve the oral communication using the vocabulary used in this chapter.●. Evaluate the use of vocabulary to describe a house.●Use of some expressions followed by infinitives. | ●Practice oral communication. exercise 25 page 63 ●Evaluate the use of vocabulary to describe a picture.●Correction of exercises 27,28,29,30,31 on pages 64,65. | ● Do the Word search exercise ●Do the exercises 27,28,29,30,31● Do exercises 27,28,29,30,31 on pages 64,65. | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class.●Individual written quizz |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.