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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II | Week of: Sept 18-22 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the vocabulary about the house.  ●Reinforce the conjugation of verbs in present.  ●Use the parts and things in a house to make descriptions. | | ●Correction of the Warm up activity.    ●Correction of the review activity about conjugation of verbs.  Presentar / Trabajar / Cuidar / Arreglar / Prestar / Estar / Conocer / Saber / Tener / Deber / Poner / Ser / Decir / Decidir / Salir / Escribir / Dormir  ●Correction of the exercises 19,20,21,22 Pages 60,61.  ●Correction of the Exercise 23 page 62 about the  use of SER and ESTAR.    ●Guide the Communication exercise 25 page 63. | | ●Do the warm up activity.  ●Do the Word search activity about vocabulary.  ●Do the review activity about conjugation of verbs.  in Present Tense  ●Do the exercises 19,20,21,22 Pages 60,61  ●Do the Exercise 23 page 62 about the  use of SER and ESTAR.  ●Do the Communication exercise 25 page following the instructions given by the teacher. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Tuesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Oral communication to describe a place using the vocabulary used in this chapter.  ●Evaluate the use of vocabulary to describe a house.  ●Use of some expressions followed by infinitives.  ●Practice the use of the Preterite form of the verbs. | | ●Correction of the warm up activity: Complete the sentences with the correct form of SER or ESTAR.  ●Explanation of the use of some expressions followed by infinitives and correction of Exercises 27,28,29,30,31 pages 64,65  ●Explanation and correction of the exercises with The Preterite form of AR,ER and IR verbs. Estudiar / Trabajar / Cuidar / Arreglar / Volver / Beber / Vender / Entender / Decidir / Salir / Escribir / Dormir / | | ● Do the warm up activity: Complete the sentences with the correct form of SER or ESTAR.  ●Oral exercise about the description of a place in your house.  ●Do the Exercises 27,28,29,30,31 pages 64,65 about the use of some expressions followed by infinitives.  ●Do the exercises with The Preterite form of AR,ER and IR verbs. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class.  ●Quiz about a description of a picture | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of some expressions followed by infinitives.  ●Reinforce the use of the preterite form of the verbs.  ●Use the Preterite form of the verbs to tell what they did yesterday. | | ● Correction of the Warm up activity.  ● Correction of the Conjugation in preterite of the verbs: Organizar / Hablar / Sacar / Conocer / Comer / Barrer / Asistir /Preferir / Sacudir  ● Correction of the exercises 32,33,34,35 pages 66,67  ●Reading and correction of the activity:What did you do yesterday? | | ●Do the Warm up activity.  ● Conjugate in preterite the verbs: Organizar / Hablar / Sacar / Conocer / Comer / Barrer / Asistir /Preferir / Sacudir  ●Do the exercises 32,33,34,35 pages 66,67  ●Write about What they did yesterday. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics | ●Use of indirect objects and indirect object pronouns.  ●Reinforce the conjugation of verbs in preterite. | | ●Correction of the Warm up activity.  ●Explanation about Indirect object pronouns and correction of the exercises 6,7,8 pages 50,51.    ●Explanation and correction of the Review activity about chapter 2: exercises 1,2,3,6,7 pages 74,75. | | ● Do the Warm up activity.}  ●Do the exercises 6,7,8 pages 50,51 about Indirect object pronouns.  ● Do the Review activity about chapter 2: exercises 1,2,3,6,7 pages 74,75. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Review vocabulary chapter 2  ●Reinforce the conjugation of verbs in preterite | | ●Guide the Exercise about vocabulary chapter 2  Represent a profession or an action with mime and gestures to guess the word .  ●Guide of the activity :Crossword Puzzle and Word search.  ●Guide the Written exercises. Write at least three paragraphs telling what you did during the week from Monday to Thursday. | | ●Participate in the activity about Representation of a profession or an action with mime and gestures to guess the word.  ● Do the Crossword Puzzle and Word search.  ● Do the Written exercises. Write at least three paragraphs telling what you did during the week from Monday to Thursday. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.