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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II |  Week of: Sept 18-22 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the vocabulary about the house.●Reinforce the conjugation of verbs in present.●Use the parts and things in a house to make descriptions. | ●Correction of the Warm up activity.  ●Correction of the review activity about conjugation of verbs.  Presentar / Trabajar / Cuidar / Arreglar / Prestar / Estar / Conocer / Saber / Tener / Deber / Poner / Ser / Decir / Decidir / Salir / Escribir / Dormir●Correction of the exercises 19,20,21,22 Pages 60,61. ●Correction of the Exercise 23 page 62 about the use of SER and ESTAR.  ●Guide the Communication exercise 25 page 63. | ●Do the warm up activity.●Do the Word search activity about vocabulary.●Do the review activity about conjugation of verbs. in Present Tense●Do the exercises 19,20,21,22 Pages 60,61 ●Do the Exercise 23 page 62 about theuse of SER and ESTAR.●Do the Communication exercise 25 page following the instructions given by the teacher. | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Tuesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Oral communication to describe a place using the vocabulary used in this chapter.●Evaluate the use of vocabulary to describe a house.●Use of some expressions followed by infinitives.●Practice the use of the Preterite form of the verbs. | ●Correction of the warm up activity: Complete the sentences with the correct form of SER or ESTAR. ●Explanation of the use of some expressions followed by infinitives and correction of Exercises 27,28,29,30,31 pages 64,65●Explanation and correction of the exercises with The Preterite form of AR,ER and IR verbs. Estudiar / Trabajar / Cuidar / Arreglar / Volver / Beber / Vender / Entender / Decidir / Salir / Escribir / Dormir / | ● Do the warm up activity: Complete the sentences with the correct form of SER or ESTAR.●Oral exercise about the description of a place in your house.●Do the Exercises 27,28,29,30,31 pages 64,65 about the use of some expressions followed by infinitives.●Do the exercises with The Preterite form of AR,ER and IR verbs.  | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class.●Quiz about a description of a picture |
| **Wednesday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Reinforce the use of some expressions followed by infinitives.●Reinforce the use of the preterite form of the verbs.●Use the Preterite form of the verbs to tell what they did yesterday. | ● Correction of the Warm up activity.● Correction of the Conjugation in preterite of the verbs: Organizar / Hablar / Sacar / Conocer / Comer / Barrer / Asistir /Preferir / Sacudir ● Correction of the exercises 32,33,34,35 pages 66,67●Reading and correction of the activity:What did you do yesterday? | ●Do the Warm up activity.● Conjugate in preterite the verbs: Organizar / Hablar / Sacar / Conocer / Comer / Barrer / Asistir /Preferir / Sacudir●Do the exercises 32,33,34,35 pages 66,67●Write about What they did yesterday. | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●Use the target language to ask and answer simple questions.●Communicate information in the target language in sentence-level oral and written presentations on familiar topics | ●Use of indirect objects and indirect object pronouns.●Reinforce the conjugation of verbs in preterite. | ●Correction of the Warm up activity. ●Explanation about Indirect object pronouns and correction of the exercises 6,7,8 pages 50,51. ●Explanation and correction of the Review activity about chapter 2: exercises 1,2,3,6,7 pages 74,75. | ● Do the Warm up activity.}●Do the exercises 6,7,8 pages 50,51 about Indirect object pronouns. ● Do the Review activity about chapter 2: exercises 1,2,3,6,7 pages 74,75. | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●Use the target language to ask and answer simple questions.●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●Review vocabulary chapter 2●Reinforce the conjugation of verbs in preterite | ●Guide the Exercise about vocabulary chapter 2 Represent a profession or an action with mime and gestures to guess the word .●Guide of the activity :Crossword Puzzle and Word search. ●Guide the Written exercises. Write at least three paragraphs telling what you did during the week from Monday to Thursday. | ●Participate in the activity about Representation of a profession or an action with mime and gestures to guess the word.● Do the Crossword Puzzle and Word search.● Do the Written exercises. Write at least three paragraphs telling what you did during the week from Monday to Thursday.  | ●Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.