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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):I Chapter II | Week of: Sept 18-22 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ● use of Preterite, Saber,Conocer, Ser , Estar and vocabulary chapter 2 | | ●Evaluation about the use of Preterite, Saber,Conocer, Ser , Estar and vocabulary chapter 2 | | Answer the test individually. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class.  ●a written test | |
| **Tuesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Recognize important facts about Santo Domingo- República Dominicana.  ●use vocabulary about places in a city.  ●to say where someone went and what he or she did. | | ●Warm up activity  ●Videos about Santo Domingo- República Dominicana  ●Pronunciation of vocabulary about places in a city.  ●Correction of exercises about places in a city. Exercises 1,2,3 page 88  ●Correction of exercises about where someone went and what he or she did. Exercises 4,5 page89.  ● Explanation and correction of exercises about impersonal SE and Passive SE. Exercises 6,7,8 pages 90,91. | | ● do the exercises about places in a city. Exercises 1,2,3 page 88  ● do exercises about where someone went and what he or she did. Exercises 4,5 page89.  ● do exercises about impersonal SE and Passive SE. Exercises 6,7,8 pages 90,91. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Wednesday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●use the Preterite of car, gar , zar verbs and conocer.  ●use the correct form of Irregular Preterites: andar, tener, venir, dar, ver. | | ●Warm up activity and correction of it.  ●Explanation and correction of exercises about Preterite of car, gar , zar verbs and conocer. Pages 92,93.  ●Explanation and correction of exercises about Irregular Preterites: andar, tener, venir, dar, ver.  Pages 94,95 | | ●do the warm up activity.  ● do the exercises 10,11,12,13,14 pages 92,93.  ● Do the exercises  15,16,17,18,19 Pages 94,95 | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics | ●use the Preterite form of irregular verbs.  Car, gar,zar verbs, conocer,andar, tener, venir, dar, ver | | ●Warm up activity and correction of it  ●Games and Crossword puzles | | ● do the warm up activity  ●participate in the games organized by the teacher. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●Use the target language to ask and answer simple questions.  ●Communicate information in the target language in sentence-level oral and written presentations on familiar topics. | ●use the correct form of regular and irregular verbs in preterite and the vocabulary studied in  chapter 3 | | ● Warm up activity and correction of it.  ●Crosswords and Word search exercises about vocabulary and irregular preterite of some verbs.  ●Exercises from the Cuaderno de actividades. | | ● do the warm up activity  ●do the Crosswords and Word search exercises about vocabulary and irregular preterite of some verbs.  ●do the exercises from the Cuaderno de actividades | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.