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| Teacher: Luis Fernando Torres | Course: Spanish 3 | Period(s):IV Chapter I | Week of: January 22-26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use visuals as support in communicating a message in the target language.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | Books return Block 2  Final Exam Block 4 | | Books return  Final Exam Block 4 | | Books return  Final Exam Block 4 | | Books return  Final Exam Block 4 | |
| **Tuesday** | ●Use visuals as support in communicating a message in the target language.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | Make –up exam | | Make –up exam | | Make –up exam | | Make –up exam | |
| **Wednesday** | ●Use visuals as support in communicating a message in the target language.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | ●Follow all the rules and policies of the class and the school.  ●Recognize the importance of the study of a language like Spanish. | | ●Motivational video  ●Description of My family.  ●Videos about My city and my country.  ●Videos about the importance of Spanish.  ●Letter for the parents and expectations of behavior.  ●Individual Activity to know skills, abilities and likes of the students. | | * Pay attention to the information given by the teacher about the family, city, country of origin and the importance of learning Spanish. * Read and know all the expectations for the Spanish class.   Draw or represent their skills, abilities, and things they like. | | ●Understanding and following the rules and policies of the class and school.  ● participating actively in class. | |
| **Thursday** | ●Use the target language to give simple directions and commands.  ●Respond appropriately to simple directions and commands given in the target language. | ●Understand the meaning of the contents of each poster in the classroom.  ● Work with Number s from 1 to 200.  ●Work with vocabulary used in the classroom. ( supplies )  ●Work with vocabulary related to days of the week, months, seasons and some useful expressions about weather.  ●Use AR,ER and IR Verbs in Present.  ●Use the verbs SER and ESTAR in Present. | | ● Posters in the class.  ● Power point presentations and work in photocopies. | | * Read and understand the meaning of the different posters in the classroom. * Solve the activities given by the teacher in the photocopies. | | * Solving the activities following the instructions given by the teacher.   ● participating actively in class. | |
| **Friday** | ●Use the target language to ask and answer simple questions.  ●Use the target language to express personal likes or dislikes regarding familiar topics. | ●to use vocabulary and grammar studied in Spanish 1 and 2 to solve some activities given by the teacher. | | ●Warm up activity: Crossword puzzles about verbs.  ●Use of the verb SER to describe people. List of adjectives to describe people.  ●Review about Regular Preterite of AR,ER and IR verbs.  ●Review about the Imperfect of AR,ER and IR verbs. | | ●solve the warm up activity: Crossword puzzles about verbs.  ●do the exercises to use the verb SER to describe people using the list of adjectives to describe people.  ●solve the review exercises about Regular Preterite of AR,ER and IR verbs.  ●solve the review exercises about the Imperfect of AR,ER and IR verbs. | | ●Solving the activities following the instructions given by the teacher.  ● participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.