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| Teacher: Luis Fernando Torres | Course: Spanish 3 | Period(s):IV Chapter I |  Week of: January 22-26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●Use visuals as support in communicating a message in the target language.●Use the target language to express personal likes or dislikes regarding familiar topics. | Books return Block 2Final Exam Block 4 | Books returnFinal Exam Block 4 | Books returnFinal Exam Block 4 | Books returnFinal Exam Block 4 |
| **Tuesday** | ●Use visuals as support in communicating a message in the target language.●Use the target language to express personal likes or dislikes regarding familiar topics. | Make –up exam | Make –up exam | Make –up exam | Make –up exam |
| **Wednesday** | ●Use visuals as support in communicating a message in the target language.●Use the target language to express personal likes or dislikes regarding familiar topics. | ●Follow all the rules and policies of the class and the school.●Recognize the importance of the study of a language like Spanish. | ●Motivational video●Description of My family.●Videos about My city and my country.●Videos about the importance of Spanish.●Letter for the parents and expectations of behavior.●Individual Activity to know skills, abilities and likes of the students. | * Pay attention to the information given by the teacher about the family, city, country of origin and the importance of learning Spanish.
* Read and know all the expectations for the Spanish class.

Draw or represent their skills, abilities, and things they like. | ●Understanding and following the rules and policies of the class and school.● participating actively in class. |
| **Thursday** | ●Use the target language to give simple directions and commands.●Respond appropriately to simple directions and commands given in the target language. | ●Understand the meaning of the contents of each poster in the classroom.● Work with Number s from 1 to 200.●Work with vocabulary used in the classroom. ( supplies )●Work with vocabulary related to days of the week, months, seasons and some useful expressions about weather.●Use AR,ER and IR Verbs in Present.●Use the verbs SER and ESTAR in Present. | ● Posters in the class.● Power point presentations and work in photocopies. | * Read and understand the meaning of the different posters in the classroom.
* Solve the activities given by the teacher in the photocopies.
 | * Solving the activities following the instructions given by the teacher.

● participating actively in class. |
| **Friday** | ●Use the target language to ask and answer simple questions.●Use the target language to express personal likes or dislikes regarding familiar topics. | ●to use vocabulary and grammar studied in Spanish 1 and 2 to solve some activities given by the teacher. | ●Warm up activity: Crossword puzzles about verbs.●Use of the verb SER to describe people. List of adjectives to describe people.●Review about Regular Preterite of AR,ER and IR verbs. ●Review about the Imperfect of AR,ER and IR verbs.  | ●solve the warm up activity: Crossword puzzles about verbs.●do the exercises to use the verb SER to describe people using the list of adjectives to describe people.●solve the review exercises about Regular Preterite of AR,ER and IR verbs. ●solve the review exercises about the Imperfect of AR,ER and IR verbs.  | ●Solving the activities following the instructions given by the teacher.● participating actively in class. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.