|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Y. Abrams | Course: Physics Honors  | Period(s): 2 | Week of: / Dates: 01/22 – 01/26 |
| Unit Title: Class Introduction |  |  |
| State Standards:  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |  |
| **Wednesday** |  |  | Find your match activity (15 min.)Class information/student information (20 min.)Build A Boat activity (50 min.)Exit slip (5 min.) | Complete introduction activity and student information sheets.Design a boat with limited materials that must float for required amount of time with a load. | Build A Boat rubric. | Individual workWhole group instruction | Lab materialsHandouts | N/A |
| **Thursday** |  |  | List mania activity (30 min.)Math pre-test (55 min.)Exit slip (5 min.) | Work in small groups to complete list activity and compare to responses in textbook.Complete math pre-test. | Math pre-test results. | Individual practiceGroup practice | Physics textbookHandouts | N/A |
| **Friday** |  |  | Review results of pre-test (30 min.)Measurement lab (55 min.)Exit slip (5 min.) | Discuss results of pre-test.Practice measurement and conversion skills. | Measurement lab results. | Individual practiceWhole group instruction | Lab materialsHandouts | N/A |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.