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| Teacher: Y. Abrams | Course: Physics Honors | Period(s): 2 | Week of: / Dates: 01/22 – 01/26 |
| Unit Title: Class Introduction | |  |  |
| State Standards: | |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  | |  | |  | |  | |  |  |  |
| **Tuesday** |  |  | |  | |  | |  | |  |  |  |
| **Wednesday** |  |  | | Find your match activity (15 min.)  Class information/student information (20 min.)  Build A Boat activity (50 min.)  Exit slip (5 min.) | | Complete introduction activity and student information sheets.  Design a boat with limited materials that must float for required amount of time with a load. | | Build A Boat rubric. | | Individual work  Whole group instruction | Lab materials  Handouts | N/A |
| **Thursday** |  |  | | List mania activity (30 min.)  Math pre-test (55 min.)  Exit slip (5 min.) | | Work in small groups to complete list activity and compare to responses in textbook.  Complete math pre-test. | | Math pre-test results. | | Individual practice  Group practice | Physics textbook  Handouts | N/A |
| **Friday** |  |  | | Review results of pre-test (30 min.)  Measurement lab (55 min.)  Exit slip (5 min.) | | Discuss results of pre-test.  Practice measurement and conversion skills. | | Measurement lab results. | | Individual practice  Whole group instruction | Lab materials  Handouts | N/A |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.