*Mr. Franklin Shand*

*Room 410*

*Andrews High School*

*Fshand@gcsd.k12.sc.us*

*(843)264-3414 ext. 2410*

*English III*

Welcome to English III. I hope that everyone has had a great and relaxing summer. I also hope that you are ready for a challenging, yet rewarding year in academics. Since English III is a required course, **all of the class requirements must be completed to receive credit for the course**.

**Course Description:**

English Language Arts is designed to meet the needs of students who desire an in-depth study in Language Arts. This class is designed to prepare students in becoming proficient in reading, writing, communication, vocabulary, and researching. All lessons in this course are aligned with the South Carolina Core Curriculum Academic Standards for English Language Arts. These standards can be found online at [www.ed.sc.gov](http://www.ed.sc.gov).

**Course Requirements:**

1. Students must have one **1½"-**2" three ring binder with 4 index dividers, loose-leaf paper, and at least two (2) blue or black ink pens as well as pencils for the class. No other colors will be accepted or graded. It is also suggested that students have a flash drive.

**Notebook sections:**

* Vocabulary
* Grammar and Writing
* Literary Notes
* Journals

Notebooks are a method of staying organized; therefore, when I check notebooks I will deduct points for messy or unorganized notebooks. Your English III notebook is NOT to be shared with a notebook from another class. I will check notebooks and textbooks periodically FOR A GRADE.

1. I recommend having a planner or agenda to write upcoming homework, events, and tests.
2. When you are absent, it is your responsibility to obtain notes or assignments from the class(es) missed. Work assigned prior to an absence will still be required on the due date originally assigned. Assignments given during an absence will be due 3 days after your return to school. If not turned in, you will receive a grade of zero (0). Work assigned during suspension will be required on the original due date or the first day back in school, whichever occurs first.
3. All papers and assigned projects are due on the assigned due date at the beginning of class. Since deadlines are important in life, they must also be met in this class. Late homework will not be accepted.

All other late assignments (presentations, speeches, projects, etc.) will be penalized ten (10) points per day.

**Class Expectations:**

1. **Be prepared every day!** The student will be in his/her assigned seat with all required materials when the tardy bell rings. [Pen, pencil, and a binder with paper are daily essentials.]
2. **Regular class attendance is essential in order to be successful in English III.**
3. Make good choices:

* Show courtesy to everyone in class. (Don’t interrupt; don’t talk while I am trying to teach; stay in your assigned seat; do not cause any type of disturbance.)
* Be **Appropriate**. Remember the classroom is an academic setting and topics of conversation, comments, and words should be professional in nature. Vulgar language is **never** appropriate! Violation of this rule will result in an essay, followed by a phone call home, explaining why such language is unprofessional in an academic setting.

**Classroom Rules:**

1. I.D. cards must be worn **everyday** all day. Cards must be worn between the neck and waistline.
2. **Raise** your hand to speak or if for any reason you need to leave your seat. Remain seated until dismissal unless otherwise instructed. All personal business must be taken care of between classes. You may **not** use the restroom the first 10 minutes or the last 10 minutes of class.
3. **Respect your classmates.** Do not bother other students or their property**.**
4. Leave all eating and drinking outside the classroom (except water). No eating is allowed in the classroom unless permitted by the teacher.
5. Follow **all** rules in the student handbook. This means cellular phones must remain out-of-sight, turned off and not activated. Electronic devices of any kind (including cameras and recording devices) are prohibited.

**Choices have consequences:**

1. Verbal warning and parent notification
2. Lunch Detention
3. Disciplinary Referral (write-up)

**A note about advance preparation for class:**

Very often there will be homework assignments that only involve reading a section of the textbook. Please note that these are still very significant assignments. Very often, I will give a reading quiz of some sort the next class meeting. I may or may not tell you about them. These are not pop quizzes! This is your announcement: **EXPECT A QUIZ AFTER EVERY READING ASSIGNMENT!**

I am hoping for a very successful year with you! I am here to assist with any questions or concerns that you may have. I hope that this year will be an exciting and positive experience!

Sincerely,

Franklin Shand

**Student’s name:** \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents:

After thoroughly reading the contents, please return this portion by Monday, August 24, 2015.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ \_\_\_\_ have received and read the class syllabus and

(parent/guardian)

expectations handout and will help my child fulfill the expectations of success in English III.

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home number: \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ Work number: \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Cell number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**please asterisk the number that is the best way to reach you**)

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Do you have a computer with internet access at home? Yes / no

Do you have unlimited text messaging? Yes / no

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ \_\_\_\_\_\_\_\_\_, have read, and I understand what is

(student)

expected of me in English III.

At this time, I am asking that we create a partnership concerning your child’s education. I would like to make your child feel at home in our classroom. Please take a few minutes to speak with your child and answer the questions on page 4. Your responses will help in in planning and working with your child in order for him or her to be successful in English III. I want to know how your child thinks, entertains him or herself, and how you see your child as a learner and a person.

I would appreciate it if you could return the questionnaire on or before Monday, August 24, 2015. Please feel free to use additional paper if necessary. Also, feel free to call me or visit our classroom if you have any questions or concerns.

Thanks in advance for your concern for your child’s success,

Mr. Franklin Shand

Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How do you feel your child has done in English classes in the past? What do you think are his/her weaknesses? Do you feel that the grade in which he/she received was an accurate reflection of the work he/she did or the knowledge he/she gained? Please explain.­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What specific skills and/or assignments do you feel your child will need additional help with or additional time to complete?­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What can I do to help your child reach success in English III?

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4. On a non-academic level, what is your child like? What are his/her interests? What are the things you, as a parent, know that would be important for me to know in order to help your child be successful?­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional comments and/or concerns: