

Teacher: K Branham

Course: Student Leadership II

Period(s): 2nd

Week of: / Dates: 11/6-11/9

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		No School	No School	No School	No School	No School		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		To make video to be submitted to the AHS PTSA via Facebook asking for donations of books to assist in Step 4 th to Reading	Students and Teacher will work to produce a 3-5 minute video that will be submitted to the AHS PTSA explaining our project and where we currently are in the project. The class will request donated books for our project through this message	Students will utilize technology and collaborative efforts in the production of their video.	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group	Laptop, Cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		The continuation of the video to be submitted to the AHS PTSA via Facebook asking for donations of books to assist in Step 4 th to Reading	Students and Teacher will work to produce a 3-5 minute video that will be submitted to the AHS PTSA explaining our project and where we currently are in the project. The class will request donated books for our project through this message.	Students will utilize technology and collaborative efforts in the production of their video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, Cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		To edit and submit video to be submitted to the AHS PTSA via Facebook asking for donations of books to assist in Step 4 th to Reading	Students and Teacher will work to produce a 3-5 minute video that will be submitted to the AHS PTSA explaining our project and where we currently are in the project. The class will request donated books for our project through this message. Students will begin to edit the video and begin working on a final cut to submit	Students will utilize technology and collaborative efforts in the production of their video	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group	Laptop, Cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		Students will continue Preparations on Community Business leader and AES elementary school presentation step 4 th to reading Project	Students will complete and submit their work to the AHS PTSA	Students will utilize technology and collaborative efforts in the production of their video	Informal assessment and recording of completed work in GB. CW = 10% Test= 40%	Individual practice Collaborative Whole group	Laptop, Cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.