Teacher: K. Branham Course: Student Leadership 1 Period(s): 4th Week of: / Dates: 10/23-10/27

Unit Title:

State Standards:

	Standards	As a result of this lesson Goals the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student (Thinking & Problem Work Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		Ghost Story Presentations	Students will be working on the finishing touches of their Ghost Story Presentations	Preparing power points Speeches for presentation	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		Ghost Story Presentations	Students will be working on the finishing touches of their Ghost Story Presentations	Preparing power points Speeches for presentation	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		Old City Jail Field Trip	Old City Jail Field Trip	Old City Jail Field trip	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		Ghost Story Presentations	Students will be working on the finishing touches of their Ghost Story Presentations Last Day to work on projects	Preparing power points Speeches for presentation	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

	Ghost Story			Informal assessment and recording of	Individual practice	Laptops	The teacher will
Friday	Presentations			completed work in GB. CW = 10%	Whole group Collaborative		follow all documentation for all
				Test Grade =			students with special
		Students will present projects	Presentation of projects				needs requiring
							accommodations
							(physical, mental,
							emotional, etc.) per
							state and federal law.

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.