

Teacher: K. Branham

Course: **Student Leadership 1**

Period(s): 4th

Week of: / Dates: 10/23-10/27

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		Ghost Story Presentations	Presentation of Ghost Stories	Students will give their speeches along with their Power Point Presentations on the Ghost Story that they researched	Informal assessment and recording of completed work in GB. Test = 40%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		Ghost Story Presentations	Presentation of Ghost Stories	Students will give their speeches along with their Power Point Presentations on the Ghost Story that they researched	Informal assessment and recording of completed work in GB. Test = 40%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		Chapter 1 – Lesson 6	<ul style="list-style-type: none"> • Instructional • Technological Small group discussions	Chapter 1 – Lesson 6	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		Chapter 1 Test	Teacher Assessment	Chapter 1 Test	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Whole group Collaborative	Laptops	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		<ul style="list-style-type: none"> • Begin Unit 2 – Lesson 7 Self Concept <p>Will watch the movie “Rudy” that pertains to Unit 1 at some point during the week</p>	<ul style="list-style-type: none"> • Instructional • Technological <p>Small group discussions</p>	<ul style="list-style-type: none"> • Begin Unit 2 – Lesson 7 Self Concept <p>Will watch the movie “Rudy” that pertains to Unit 1 at some point during the week</p>	<p>Informal assessment and recording of completed work in GB. CW = 10% Test Grade =</p>	<p>Individual practice Whole group Collaborative</p>	<p>Laptops</p>	<p>The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.</p>
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.