

Teacher: K Branham

Course: **Student Leadership II**

Period(s): 2nd

Week of: / Dates: 10/23-10/27

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		Class will finish Chic-Fil-A leader academy online leadership lab	Students will continue to work to complete the chic-fil-a online leader lab. Once completed students will begin to take a summary of all work completed on their Step 4 th to Reading project	Students will complete the following activities: While I'm alive, swallow your fear, Impact project highlight reel, "A big thank you"	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		Step 4 th to reading Project	Begin project presentation preparation to Andrews Elementary School Photograph / film work Inventory all books collected	Project power point presentation Record inventory / money raised	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		Step 4 th to reading Project	Letter to Potential Sponsors	Students will work on drafting a letter to all Andrews Business owners inviting them to hear our "Sales Pitch" on our Project	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		Step 4 th to reading Project	Letter to Potential Sponsors	Students will work on drafting a letter to all Andrews Business owners inviting them to hear our "Sales Pitch" on our Project	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		Step 4 th to reading Project	project presentation preparation to Andrews Elementary School Photograph / film work Inventory all books collected	Project power point presentation Record inventory / money raised	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.