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| Teacher: K. Branham | Course: Student Leadership 1 | Period(s): 4th | Week of: / Dates: 11/6-11/9 |
| Unit Title: |  |  |
| State Standards:  |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  | Begin Photo Story Projects | Students will be introduced to Photo Story Software and will be allowed to practice with the software | Students will work individually on familiarizing themselves with the Photo Story Softwared | Informal assessment and recording of completed work in GB.Test = 40% | Individual practiceWhole groupCollaborative | Laptops | The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.  |
| **Tuesday** |  | Work on Photo Story Projects | Students will work on Phots Story Projects | Students will spend time uploading pictures of themselves as well as music to their Photo Story Presentations | Informal assessment and recording of completed work in GB.Test = 40% | Individual practiceWhole groupCollaborative | Laptops | The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law. |
| **Wednesday** |  | Work on Photo Story Projects | Students will work on Phots Story Projects | Students will spend time uploading pictures of themselves as well as music to their Photo Story Presentations | Informal assessment and recording of completed work in GB.CW = 10%HW will be checked and recorded in GBHW = 20% | Individual practiceWhole groupCollaborative | Laptops | The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law. |
| **Thursday** |  | Work on Photo Story Projects | Students will work on Phots Story Projects | Students will spend time uploading pictures of themselves as well as music to their Photo Story Presentations. Projects should be finished by this day. | Informal assessment and recording of completed work in GB.CW = 10% | Individual practiceWhole groupCollaborative | Laptops | The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law. |
| **Friday** |  | No School | Students will work on Phots Story Projects | * Begin Unit 2 – Lesson 7 Self Concept

Will watch the movie “Rudy” that pertains to Unit 1 at some point during the week | Informal assessment and recording of completed work in GB.CW = 10%Test Grade =  | Individual practiceWhole groupCollaborative | Laptops | The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.