

Teacher: K Branham

Course: **Student Leadership II**

Period(s): 2nd

Week of: / Dates: 11/6-11/9

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		Begin Preparations on Community Business leader and AES elementary school presentation	Students will work on a power point presentation that will be presented to all community business owner that attend our November 16, 2017 presentation. Students will also work on presentation that will be made to the parents of AES on our project.	Creation and organization of project	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		Students will continue Preparations on Community Business leader and AES elementary school presentation step 4 th to reading Project	Students will work on a power point presentation that will be presented to all community business owner that attend our November 16, 2017 presentation. Students will also work on presentation that will be made to the parents of AES on our project.	Project power point presentation Record inventory / money raised	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		Students will continue Preparations on Community Business leader and AES elementary school presentation step 4 th to reading Project	Students will work on a power point presentation that will be presented to all community business owner that attend our November 16, 2017 presentation. Students will also work on presentation that will be made to the parents of AES on our project.	Students will work on drafting a letter to all Andrews Business owners inviting them to hear our "Sales Pitch" on our Project	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		Students will continue Preparations on Community Business leader and AES elementary school presentation step 4 th to reading Project	Students will work on a power point presentation that will be presented to all community business owner that attend our November 16, 2017 presentation. Students will also work on presentation that will be made to the parents of AES on our project.	Students will work on drafting a letter to all Andrews Business owners inviting them to hear our "Sales Pitch" on our Project	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group		The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		No School							The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
---------------	--	-----------	--	--	--	--	--	--	---

* All plans are subject to change. Student progress will be monitored and adjustments will be made.