

Teacher:

Course:

Period(s):

Week of: / Dates:

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday									The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Tuesday		Welcome students	Teacher lead discussions		Discuss Parent letters Student Data Sheets Course Syllabus Student Profile sheet	Informal assessment and recording of completed work in GB. CW = 10%		Student information sheets	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Wednesday		Beginning Unit 1 Laying the foundation  Building relational capacity	Lesson 1 getting acquainted		“Good Things” Teen Leadership class photo Name Game – Give Handles Warp Speed Game Small Group discussion Purpose of Teen Leadership Journal Questions	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%		Stopwatch Tennis Balls	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
Thursday		Lesson 2 “Attitude”	Use of Technology Teacher Q & A Group activities		Good Things Journal Question Social Contract Handles Bulletin Board Attitude Activity Speaking Journal Question	Informal assessment and recording of completed work in GB. CW = 10%		Paper Marker Bulletin Board Paper Boarder Paper	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		Lesson 3 Introductory Speeches Finish Social Contracts	Practice writing speeches Working on support for one another Speech affirmations	Good Things Journal Questions Practice writing speeches about "Myself"	Informal assessment and recording of completed work in GB. CW = 10%			The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.