

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		<ul style="list-style-type: none"> <li>Begin I POSSESS RAP PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>Use of Technology</li> <li>Teacher Q &amp; A</li> <li>Students may use cell phones to time speeches</li> </ul>	<ul style="list-style-type: none"> <li>“Good Things”</li> <li>Teen Leadership class photo</li> <li>Name Game – Give Handles</li> <li>Warp Speed Game</li> <li>Small Group discussion</li> <li>Purpose of Teen Leadership</li> <li>Journal Questions</li> </ul>	Informal assessment and recording of completed work in GB. CW = 10%
<b>Tuesday</b>		<ul style="list-style-type: none"> <li>Continue working on I POSSESS RAP PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>Use of Technology</li> <li>Teacher Q &amp; A</li> <li>Students may use cell phones to time speeches</li> </ul>	<ul style="list-style-type: none"> <li>Good Things</li> <li>Journal Question</li> <li>Journal Question</li> <li>Discussion</li> <li>Activity Role Plays</li> </ul>	Informal assessment and recording of completed work in GB. CW = 10%
<b>Wednesday</b>		<ul style="list-style-type: none"> <li>Continue working on I POSSESS RAP PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>Use of Technology</li> <li>Teacher Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Good Things</li> <li>Journal Question</li> <li>Journal Question</li> <li>Discussion</li> <li>Activity Role Plays</li> </ul>	Informal assessment and recording of completed work in GB. CW = 10%  Students will share answers with teacher and classmates
<b>Thursday</b>		<ul style="list-style-type: none"> <li>Continue working on I POSSESS RAP PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>Use of Technology</li> <li>Teacher Q &amp; A</li> <li>Students may use cell phones to time speeches</li> <li>Groups must have the following completed by today:                             <ul style="list-style-type: none"> <li>Rap instrumental</li> <li>Lyrics for each part of the acronym</li> <li>Conclusion lyrics</li> </ul> </li> <li>Teacher has approved the lyrics</li> </ul>	<ul style="list-style-type: none"> <li>Good Things</li> <li>Journal Question</li> <li>Journal Question</li> <li>Discussion</li> <li>Activity Role Plays</li> <li>Class Videos</li> </ul>	Informal assessment and recording of completed work in GB. CW = 10%
<b>Friday</b>		<ul style="list-style-type: none"> <li>Continue working on I POSSESS RAP PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>Use of Technology</li> <li>Teacher Q &amp; A</li> <li>Students may use cell phones to time speeches</li> <li>Finalize project once teacher approves the lyrics.</li> </ul>	<ul style="list-style-type: none"> <li>Good Things</li> <li>Journal Question</li> <li>Journal Question</li> <li>Discussion</li> <li>Activity Role Plays</li> <li>Class Videos</li> </ul>	Voc. Quiz Grades will be checked and recorded in GB VOC Quiz = 30%  HW will be checked and recorded in GB HW = 20%

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.