Teacher: K. Branham Course: Athletic Weight Lifting Period(s): 4th block Week of: 9/14-9/18

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homew ork & Student achievement Assess will be measured by:
Monday	1:The student will demonstrate competence in motor skills and movement patterns needed to perform a variety of physical activities. 2: The student will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performing of physical activities 3: The student will participate regularly in physical activity. 4:The student will achieve and maintain a health-enhancing level of physical fitness 5:The student will exhibit responsible personal and social behavior that respects self and others in physical-activity settings. 6: The student will demonstrate awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression, and social interaction.	To improve overall strength, speed, quickness, and agility Lower Body Power Matrix	Teacher lead groups	fundamentals 3	80% Participation 80 % Dressing Out 90 % Test

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Tuesday	1:The student will demonstrate competence in motor skills and movement patterns needed to perform a variety of physical activities. 2: The student will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performing of physical activities 3: The student will participate regularly in physical activity. 4:The student will achieve and maintain a health-enhancing level of physical fitness 5:The student will exhibit responsible personal and social behavior that respects self and others in physical-activity settings. 6:.The student will demonstrate awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression, and social interaction.	Upper Body Power Matrix Speed agaility, plys	Teacher lead groups Teacher lead groups	 15 minutes of fundamentals Dribbling, shooting, passing 3 man weave and Transition drills Group workouts 	30% Participation 30 % Dressing Out 40 % Test
Wednesday	1:The student will demonstrate competence in motor skills and movement patterns needed to perform a variety of physical activities. 2: The student will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performing of physical activities 3: The student will participate regularly in physical activity. 4:The student will achieve and maintain a health-enhancing level of physical fitness 5:The student will exhibit responsible personal and social behavior that respects self and others in physical-activity settings. 6:.The student will demonstrate awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression, and social interaction.	Speed, agility, plyo, conditioning day	Teacher lead groups	 15 minutes of fundamentals Dribbling, shooting, passing 3 man weave and Transition drills Group workouts 	30% Participation 30 % Dressing Out 40 % Test

Thursday	1:The student will demonstrate competence in motor skills and movement patterns needed to perform a variety of physical activities. 2: The student will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performing of physical activities 3: The student will participate regularly in physical activity. 4:The student will achieve and maintain a health-enhancing level of physical fitness 5:The student will exhibit responsible personal and social behavior that respects self and others in physical-activity settings. 6:The student will demonstrate awareness that physical activity	Lower Body light weight endurance day	• Teacher lead groups	 15 minutes of fundamentals Dribbling, shooting, passing 3 man weave and Transition drills Group workouts 	30% Participation 30 % Dressing Out 40 % Test
	provides the opportunity for health, enjoyment, challenge, self-expression, and social interaction. 1:The student will demonstrate	Upper Body light weight	Teacher lead groups	• 15 minutes of	30% Participation
Friday	competence in motor skills and movement patterns needed to perform a variety of physical activities. 2: The student will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performing of physical activities 3: The student will participate regularly in physical activity. 4:The student will achieve and maintain a health-enhancing level of physical fitness 5:The student will exhibit responsible personal and social behavior that respects self and others in physical-activity settings. 6:.The student will demonstrate awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression, and social interaction.	• Upper Body light weight endurance day	• Teacher lead groups	fundamentals Dribbling, shooting, passing Transition drills Group workouts	30 % Dressing Out 40 % Test

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.