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| Teacher: Tracy Madarasz | Course: Study Skills | Period(s): 1,2,3 | Week of: / Dates: 10/2-6 |
| Unit Title: | |  |  |
| State Standards: | |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  | Easy CBM Assessments for reading and math | | Easy CBM Assessments for reading and math | | Easy CBM Assessments for reading and math | | Easy CBM Assessments for reading and math | | individual | Computers/ calculators | Aligned with IEP goals |
| **Tuesday** |  | Log into ixl and complete diagnostic test for math.  If students have any work or assessments from their regular classes, they will be allowed to complete them in resource class. | | The students with log in to the computer and access their ixl account. | | Students will complete diagnostic math assessment. | | Diagnostic math assessment | | individual | computers, calculators | Aligned with IEP goals |
| **Wednesday** |  | Continued iixl math assessment | | Same as above | | Same as above | | Same as above | | individual | Computers ,calculators | Aligned with IEP goals |
| **Thursday** |  | Log into ixo and complete diagnostic test for english | | The students will log into the computer and access their ixl account. | | Students will complete diagnositic assessment for English | | English assessment | | individual | computers | Aligned with IEP goals |
| **Friday** |  | English continued | | Same as above | | Same as above | | English assessment | | individual | computers | Aligned with IEP goals |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.