

AHS Summer Reading Program 2015



Georgetown County School District's summer reading program is an integral part of the ELA curriculum in grades 9-12. The "summer effect" on student achievement is well documented. Students who do not read through the summer suffer serious declines in grade level resulting in a significant amount of review time when students return to school in the fall. The research on reading reveals that those students who read get better at reading. They also increase their vocabulary and their fluency. Based upon these considerations, the **Summer Reading Program** serves as a vehicle to promote literacy. The program is based upon the desire to have our students versed in the reading of classic texts but also to be able to select a work and

enjoy reading.

In the **English II-IV Honors** Summer Reading Program, students will be assigned ONE literary text by the Honors teacher or Department Chair at their school; they will study this literary text when they return to school in the fall during the first several weeks of class, and will be expected to demonstrate that they have read this text through the in-class assessments designed by the teacher. Students in **English II H, III H, and IV Honors** will **choose an additional novel of their own preference** to read during the summer and will also demonstrate that they have read this novel through a teacher-designed assessment.

Students in **CP English I-IV** should choose ONE novel of their own preference to read over the summer. They will be asked to demonstrate that they have read this novel through the in-class assessment designed by the teacher.

2015 Summer Reading –Grades 9-12

Course	Assignment	Assessment
CP English I-IV	ONE novel of student's choosing	Counts 5% of first quarter In-class assessments designed by the school
Honors English II	One teacher-selected grade level literary text (<i>Never Let Me Go</i>, by Kazuo Ishiguro); AND one text of student's choosing	Counts 10% of first quarter In-class assessments designed by the teacher
Honors English III	One teacher-selected grade level literary text (<i>The Color of Water</i>, by James McBride); AND one text of student's choosing	Counts 10% of first quarter In-class assessments designed by the teacher
Honors English IV	One teacher-selected grade level literary text (<i>Antigone</i>, by Sophocles); AND one text of student's choosing	Counts 10% of first quarter In-class assessments designed by the teacher

Timeline: For **all** English classes, the assessments will begin on day six of school (August 27, 2015, or January 27, 2016, for block schedules)

*English I Honors at the Middle Schools has its own assignment for Summer Reading.