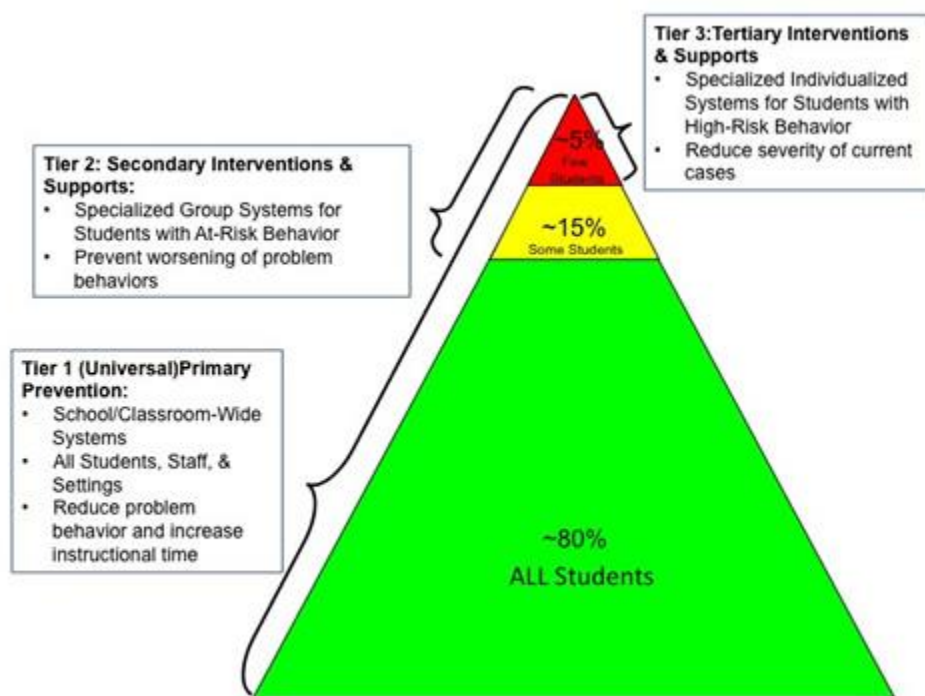


What is Positive Behavior Interventions & Supports (PBIS)?

PBIS places an increased emphasis on proactive approaches in which expected and more socially acceptable behaviors are directly taught, regularly practiced in the school environment, and followed by frequent positive reinforcements. A school that implements PBIS agrees on 3 to 5 positively stated rules or expectations, instructs students on the expectations, provides reinforcements for following the school-wide expectations, provides minor consequences for rule infractions, and uses data on a regular basis to evaluate the school-wide support plan.

The following diagram illustrates the multi-level approach offered to all students in the school. These group depictions represent systems of support not children:



What are the school-wide expectations and rewards for Brown's Ferry Elementary?

Be Respectful
Be Responsible
Be Productive

To promote these aspects, students are given S.M.I.L.L.E (Saw Me Improving the Learning Environment) tokens when they are seen exhibiting the BFES PBIS expectations. The S.M.I.L.L.E. tokens can be redeemed in our store or our BFES Game Room. Also included in the PBIS reinforcement system are non-tangible incentives such as school dance, lunch on stage with a favorite buddy, play basketball with principal, etc.

At various times during the year, grade levels will compete for the most S.M.I.L.E. tokens for various incentives.

How will students be instructed on school-wide expectations?

PBIS tells us that behavior is learned and can be explicitly taught. Students are taught the school-wide expectations during the first ten days of school and throughout the year. Students rotate through several school settings (classroom, cafeteria, hallways, bus, etc.) and participate in discussions and role plays regarding expected appropriate behavior in that particular setting as it relates to each school wide expectation. Previously introduced skills will be re-taught and new skills will be introduced throughout the year on a needed basis.

What will be the consequences for violating a school-wide expectation?

Violations of school rules have been classified as wither a MINOR misbehavior (e.g. running in the building, chewing gum, class disruptions...) or a MAJOR misbehavior (e.g. fighting, the use of inappropriate language, vandalism...). When a student commits a minor infraction their classroom teacher will discuss the expectation with the student, document the occurrence, and may impose an appropriate consequence . If a student receives three minor infractions, the student will be referred to the administration. At the time, the office referral will be reviewed by the administrator and an appropriate consequence will be determined. If a student commits a major infraction, the student will immediately be referred to the administration.

If you are interested in donating items for the PBIS store, please let Mrs. Burgess know!