

SCHOOL RENEWAL PLANS
COVER PAGE (Required)

School Name Carvers Bay High School

Telephone 843-558-6920

School Address 13002 Choppee Road
 Hemingway, SC 29554

District Contact Dr. Dianne Wingate Telephone 843-436-7000

E-mail Dwingate@gcsd.k12.sc.us

Assurances

The school renewal plan, or annual update of the of the school renewal plan, includes components required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§59-18-1300 and 59-139-10 et seq. (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Required Printed Names and Signatures

Chairperson, Board of Trustees

Mr. Jim Dumm	_____	_____
Printed Name	Signature	Date

Superintendent

Dr. H. Randall Dozier	_____	_____
Printed Name	Signature	Date

School Principal

Mr. Richard Neal	_____	_____
Printed Name	Signature	Date

Chairperson, School Improvement Council

Ms. Angel Coles	_____	_____
Printed Name	Signature	Date

STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS
(Mandated Component)

List the names of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

	Position	Name
1.	Principal	<u>Richard Neal</u>
2.	Teacher	<u>Lindsay Weirich</u>
3.	Parent/Guardian	<u>Shannon Williams</u>
4.	Community Member	<u>Martin Cribb</u>
5.	School Improvement Council	<u>Angel Coles</u>
6.	Others* (May include school board members, administrators School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

Position	Name
<u>Provost (HGTC)</u>	<u>Murray Vernon/Greg Mitchell</u>
<u>Business</u>	<u>Jeffrey Grier</u>
<u>PTO President</u>	<u>Gloria Myer-Lesane</u>
<u>Assistant Principal</u>	<u>Craig Stone</u>
<u>Principal (CBM)</u>	<u>Comeletia Pyatt</u>
<u>SIC</u>	<u>Angel Coles</u>

* **REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

**ASSURANCES FOR SCHOOL RENEWAL PLANS
(Mandated Component)**

Act 135 Assurances

Assurances, checked and signed by the principal, attest that the district complies with all applicable Act 135 requirements.

- Academic Assistance, PreK–3**
The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Academic Assistance, Grades 4–12**
The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Parent Involvement**
The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
- Staff Development**
The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.
- Technology**
The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
- Innovation**
The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.

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- Recruitment**
The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk” children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.
- Collaboration**
The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).
- Developmental Screening**
The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
- Half-Day Child Development**
The school provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.
- Developmentally Appropriate Curriculum for PreK–3**
The school ensures that the scope and sequence of the curriculum for PreK-3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
- Parenting and Family Literacy**
The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their Children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.
- Coordination of Act 135 Initiatives with Other Federal, State, and District Programs**

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The district ensures as much program effectiveness as possible by developing a district wide/school wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

Signature of Superintendent

Date

Signature of Principal

Date

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(Mandated Component)

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**EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS
(Mandated Component)**

We have compiled suggestions and findings from our teachers, students, parents, and community along with data from High Schools That Work and the South Carolina Department of Education Literacy Matters Initiative to create our Executive Summary of Needs Assessment Findings.

Areas of need identified in school/parent/community relationships include a more timely response from teachers to parental questions and concerns and more consistent efforts from teachers to make parents aware of positive achievement of individual students. Teachers recognized the need to provide parents with more opportunities to understand instructional programs. Additionally, they identified the need for better parental response and attendance at requested conferences and school meetings or events. Students stated a need for more communication between parents and teachers about class assignments and projects.

Areas of need identified in academic areas include more opportunities for students to be engaged in reading and writing connected text, less reliance of teachers on lecture or content delivery and more reliance on opportunities for students to interact with content through reading and writing and hands on activities, and more consistent use of data and researched-based strategies to drive classroom instruction.

MISSION, VISION, VALUES, AND BELIEFS (Optional)

Mission Statement

The mission of Carvers Bay High School is to develop responsible learners by providing innovative education in a safe environment where school and community work together for maximum personal achievement of all students.

Vision Statement

At Carvers Bay High School, we envision our school as a place . . .

- with an environment conducive to effective teaching and learning
- that challenges students to reach their highest academic potential
- that is respected and adopted by the community as a safe, effective learning institution
- where all students will enjoy learning, feel safe, and be successful
- where teachers, administrators, parents, and students work together to enhance and encourage learning
- where all learners achieve the degree of success that will enable the students to attain lifelong success
- where successful life skills are taught to every student
- where pride and respect are evident and become an essential part of the learning process

Belief Statement

At Carvers Bay High, we believe . . .

- the primary focus of administrators, teachers, and staff is to improve student achievement
- active involvement of parents, teachers, students and community is essential to education
- every person has the right to a safe school environment conducive to learning
- students are responsible for their own behavior and learning
- technology is an essential element in learning
- historical and cultural diversity aid in the growth and development of students
- in equity in quality education for all students
- a challenging, integrated curriculum is a gateway to meeting high academic achievements.

School Renewal Plan For Carvers Bay High School		Date: <u>2/26/15</u>																			
Performance Goal Area: I		<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																	
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	SC HSAP testing ended Spring 2014. We will establish baseline data for ACT Workkeys in Spring 2015.																				
Interim Performance Goal:	n/a																				
Data Source(s):	SC HSAP test results																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">79.05%</td> <td style="padding: 5px;">82.6%</td> <td style="padding: 5px;">70.5%</td> <td style="padding: 5px;">77.5%</td> <td style="padding: 5px;">n/a</td> <td style="padding: 5px;">n/a</td> <td style="padding: 5px;">n/a</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	79.05%	82.6%	70.5%	77.5%	n/a	n/a	n/a	*Represents non-HSAP testing due to state changes. 2014-2015 will be the first year of implementing ACT/ACT Workkeys.					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
79.05%	82.6%	70.5%	77.5%	n/a	n/a	n/a															

School Renewal Plan For Carvers Bay High School		Date: <u>2/26/2015</u>																			
Performance Goal Area: I																					
<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																			
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	The average score on the ACT Composite will increase from 18.9 in August 2014 to 22 by August 2017.																				
Interim Performance Goal:	The average score on the ACT Composite will increase from 18.9 in August 2014 to 19 in August 2015.																				
Data Source(s):	Projected from College Board																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">18</td> <td style="padding: 5px;">n/a</td> <td style="padding: 5px;">n/a</td> <td style="padding: 5px;">18.9</td> <td style="padding: 5px;">19</td> <td style="padding: 5px;">20</td> <td style="padding: 5px;">22</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	18	n/a	n/a	18.9	19	20	22	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
18	n/a	n/a	18.9	19	20	22															

School Renewal Plan For Carvers Bay High School		Date: <u>2/26/2015</u>					
Performance Goal Area: I							
<input checked="" type="checkbox"/>	Student Achievement	<input type="checkbox"/>	Teacher/Administration Quality				
<input type="checkbox"/>	School Climate (Parent Involvement, Safe and Healthy Schools, etc.)	<input type="checkbox"/>	District Priority				
Performance Goal: (Desired result of student learning)	The percentage of students scoring a 3 for the Bronze level or higher on ACT Workkeys will increase from 65 percent in August 2015 to 71.7 percent by August 2017. We will not have baseline data established until Spring 2015.						
Interim Performance Goal:	The percent of students scoring a 3 for the Bronze level or higher on ACT Workkeys will increase from 65 percent in August 2015 to 68.5% percent in August 2016. We will not have baseline data until Spring 2015.						
Data Source(s):	n/a						
Overall Measures:	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*
	n/a	n/a	n/a	n/a	65%	68.5%	71.7%
*Represents projections of improvement							

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan I-1				Evaluation	
<u>Strategy: Reduce class sizes to facilitate instruction.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
English teacher will provide support for writing, reading, listening, speaking, research, and thinking opportunities for students in 9th grade academy and reduce NGA class size.	Fall 2014- Spring 2015	Teacher, Administration, Guidance Curriculum Coach	N/A	N/A	
Paraprofessional will provide academic assistance in 9-12 math. Paraprofessional is fully qualified and works under the direct supervision of a highly qualified math teacher.	Fall 2014- Spring 2015	Teacher, Administration, Curriculum Coach	N/A	N/A	

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan I-2				Evaluation	
	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Estimated</u> Cost	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of</u> Implementation
Provide ALEKS and USATestPrep software to enhance instruction in English/Language Arts and Mathematics. Students in grades 9-10 in all English and math classes have access to ALEKS and USATestPrep computer-assisted instructional software as often as needed. Typically students work with ALEKS and USATestPrep weekly. ALEKS and USATestPrep are computer-assisted instructional software programs that assist students in reading and language usage and in math skills.	Fall 2014- Spring 2015	Software	\$6359.15	ACT 135	Pre/Post scores on ALEKS/USA TestPrep assessments

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan I-3				Evaluation	
Strategy: Vary and integrate assessment strategies.	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Estimated</u> Cost	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of assessment strategies including portfolios; project-based learning; practical lab activities; and teacher-made, open-ended learning tasks to broaden students' opportunities to share what they have learned.	Fall 2014- Spring 2015	Teachers, Students Administrators	N/A	N/A	Observations, Lesson plans, Samples of assessments, Informal and formal feedback from teachers and students
Increase opportunities to work together to create integrated, cross-curricular units of study, projects, and lessons.	Fall 2014- Spring 2015	Teachers, Administrators	N/A	N/A	Observations, Lesson plans, Samples of integrated units, projects, and lessons
Make test data available to students to raise awareness of future opportunities and challenges.	Fall 2014- Spring 2015	Teachers, Administrators	N/A	N/A	

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan I-4				Evaluation	
<u>Strategy: Engage all learners in more reading and writing learning tasks.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Increase the number of books students read in English class to eight or more, some chosen by students.	Fall 2014- Spring 2015	Teachers, Media Specialist, Students, Parents	N/A	N/A	Records of books read
Develop a plan to increase the number of books read by students both in and out of school to 20 or more per year, some chosen by students.	Fall 2014- Spring 2015	Teachers, Media Specialist, Students, Parents	N/A	N/A	Student reading logs, assessments, and actual plan
Engage students in research projects that result in a written paper and/or a presentation in all courses.	Fall 2014- Spring 2015	Teachers, Curriculum Coach	N/A	N/A	Research assignments in all courses specified in long range plans
Develop a plan for school-wide summer reading.	Fall 2014- Spring 2015	Teachers, Administration, Curriculum Coach	N/A	N/A	Summer Reading Plan

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/15</u>																			
Performance Goal Area: II		<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																	
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	The percentage of students passing the SC EOC in English I will increase from 53.1% in August 2014 to 69.3% by August 2017.																				
Interim Performance Goal:	The percent of students passing the SC EOC in English I will increase to 57.8% by 2015.																				
Data Source(s):	South Carolina English I EOC results																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">60.5%</td> <td style="padding: 5px;">39.1%</td> <td style="padding: 5px;">57.1%</td> <td style="padding: 5px;">53.1%</td> <td style="padding: 5px;">57.8%</td> <td style="padding: 5px;">62.0%</td> <td style="padding: 5px;">65.8%</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	60.5%	39.1%	57.1%	53.1%	57.8%	62.0%	65.8%	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
60.5%	39.1%	57.1%	53.1%	57.8%	62.0%	65.8%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan II-1				Evaluation	
<u>Strategy: Using technology to increase English I EOC scores.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Provide USATestPrep software to enhance instruction in English/Language Arts. Students in 9th grade in all English classes have access to USATestPrep computer-assisted instructional software as often as needed. Typically students work with USATestPrep weekly. USATestPrep are computer-assisted instructional software programs that assist students in reading and language usage.	Fall 2014-Spring 2015	Software	\$6359.15	Act 135	Pre/Post scores on USATestPrep assessments will increase by 2% in English.

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Action Plan II-2				Evaluation	
Strategy: Vary and integrate assessment strategies.	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Estimated</u> Cost	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of assessment strategies including portfolios; project-based learning; practical lab activities; and teacher-made, open-ended learning tasks to broaden students' opportunities to share what they have learned.	Fall 2014- Spring 2015	Teachers Students Administrators	N/A	N/A	Observations, Lesson plans, Samples of assessments, Informal and formal feedback from teachers and students.
Increase opportunities to work together to create integrated, cross-curricular units of study, projects, and lessons.	Fall 2014- Spring 2015	Teachers Administrators	N/A	N/A	Observations, Lesson plans, Samples of integrated units, Projects, Lessons
English teachers will provide support for writing, reading, listening, speaking, research, and thinking opportunities for students in the ninth grade academy.	Fall 2014- Spring 2015	Students Teachers Administrators	\$39,900	Title I	Observations, Formative assessments

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Action Plan II-3				Evaluation	
<u>Strategy: Engage all learners in more reading and writing learning tasks.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Increase the number of books students read in English class to eight or more some chosen by students.	Fall 2014- Spring 2015	English Teachers Media Specialist Students Parents			Records of books read.
Develop a plan to increase the number of books read by students both in and out of school to 20 or more per year, some chosen by students.	Fall 2014- Spring 2015	English Teachers Media Specialist, Students, Parents			Student reading logs, assessments, and actual plan.
Engage students in research projects that result in a written paper and/or a presentation in all courses.	Fall 2014- Spring 2015	English Teachers, Media Specialist, Students, Parents			Research assignments in all courses specified in long-range plans
Develop a plan for school-wide summer reading.	Fall 2014- Spring 2015	Teachers, Students, Administrators, Parents			Summer Reading Plan

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>																			
Performance Goal Area: III		<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																	
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	The percentage of students passing the South Carolina EOC test in Biology will increase from 76.5% in August 2014 to 82.9% by August 2017.																				
Interim Performance Goal:	The percent of students passing the South Carolina Biology EOC will increase to 78.9% by 2015.																				
Data Source(s):	South Carolina EOC Biology test results, School Report Card																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">49.6%</td> <td style="padding: 5px;">78.3%</td> <td style="padding: 5px;">66.7%</td> <td style="padding: 5px;">76.5%</td> <td style="padding: 5px;">78.9%</td> <td style="padding: 5px;">81.0%</td> <td style="padding: 5px;">82.9%</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	49.6%	78.3%	66.7%	76.5%	78.9%	81.0%	82.9%	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
49.6%	78.3%	66.7%	76.5%	78.9%	81.0%	82.9%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan III-1				Evaluation	
<u>Strategy: Use technology to increase Biology EOC scores.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Provide online software to enhance instruction in Biology. Students in 10th grade in all biology classes have access to computer-assisted instructional software as often as needed. Typically students work with online software weekly.	Fall 2014- Spring 2015	Software		N/A	Pre/Post scores on online assessments will increase by 2% in Biology.

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan III -2				Evaluation	
<u>Strategy: Vary and integrate assessment strategies.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of assessment strategies including portfolios; project-based learning; practical lab activities; and teacher-made, open-ended learning tasks to broaden students' opportunities to share what they have learned.	Fall 2014-Spring 2015	Teachers, Students, Administrators	N/A	N/A	Observations, Lesson plans, Samples of assessments, Informal and formal feedback from teachers and students.
Increase opportunities to work together to create integrated, cross-curricular units of study, projects, and lessons.	Fall 2014-Spring 2015	Teachers, Administrators	N/A	N/A	Observations, Lesson plans, Samples of integrated units, Projects, Units.
Biology teachers will provide support for writing, reading, listening, speaking, research, and thinking opportunities for students in the tenth grade.	Fall 2014-Spring 2015	Students, Teachers, Administrators			Observations and Formative assessments

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan III-3				Evaluation	
<u>Strategy: Engage all biology students in more reading and writing activities in their content area.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of reading and writing strategies to enhance students' overall performance in project-based learning, lab activities, and open-ended learning tasks.	Fall 2014- Spring 2015	Teachers, Administrators Students			Observations, Lesson plans, Informal feedback from teachers and students.
Increase opportunities to work together implementing reading and writing strategies to create integrated, cross-curricular units of study.	Fall 2014- Spring 2015	Teachers, Administrators			Observations, Lesson plans, Informal feedback from teachers and students.

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>																			
Performance Goal Area: IV																					
<input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)	<input type="checkbox"/> Teacher/Administration Quality <input type="checkbox"/> District Priority																				
Performance Goal: (Desired result of student learning)	The percentage of students passing the South Carolina EOC test in United States History will increase from 50.0% in August 2014 to 63.6% by August 2017.																				
Interim Performance Goal:	The percent of students passing the South Carolina EOC test in United States History will increase from 50.0% in August 2014 to 55.0% by August 2015.																				
Data Source(s):	South Carolina EOC United States History test scores																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">Average Baseline</th> <th style="padding: 2px;">2011-2012</th> <th style="padding: 2px;">2012-2013</th> <th style="padding: 2px;">2013-2014</th> <th style="padding: 2px;">2014-2015*</th> <th style="padding: 2px;">2015-2016*</th> <th style="padding: 2px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">28.7%</td> <td style="padding: 2px;">24.2%</td> <td style="padding: 2px;">32.9%</td> <td style="padding: 2px;">50.0%</td> <td style="padding: 2px;">55.0%</td> <td style="padding: 2px;">59.5%</td> <td style="padding: 2px;">63.6%</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	28.7%	24.2%	32.9%	50.0%	55.0%	59.5%	63.6%	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
28.7%	24.2%	32.9%	50.0%	55.0%	59.5%	63.6%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan IV- 1				Evaluation	
<u>Strategy: Using technology to increase United States History EOC scores.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Provide online software to enhance instruction in United States History classes. Students in 11th grade in all US History classes have access to computer-assisted instructional software as often as needed. Typically students work with online software weekly.	Fall 2014- Spring 2015	Software			Pre/Post scores on online assessments will increase by 2% in United States History classes.

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan IV-2				Evaluation	
<u>Strategy: Vary and integrate assessment strategies.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of assessment strategies including portfolios; project-based learning; practical lab activities; and teacher-made, open-ended learning tasks to broaden students' opportunities to share what they have learned.	Fall 2014-Spring 2015	Teachers, Administrators			Observations, Lesson plans, Samples of assessments, Informal and formal feedback from teachers and students.
Increase opportunities to work together to create integrated, cross-curricular units of study, projects, and lessons.	Fall 2014-Spring 2015	Teachers, Administrators			Observations, Lesson plans, Samples of integrated units, projects, lessons.
United States History teachers will provide support for writing, reading, listening, speaking, research, and thinking opportunities for students in the eleventh grade.	Fall 2014-Spring 2015	Teachers, Administrators			Observations and Formative assessments.

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan IV – 3				Evaluation	
<u>Strategy: Engage all students in more reading and writing learning tasks.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of reading and writing strategies to enhance students' overall performance in project-based learning, lab activities, and open-ended learning tasks.	Fall 2014-Spring 2015	US History Teacher, Media Specialist, Students, Parents			Observations, Lesson plans, Informal feedback from teachers and students.
Increase opportunities to work together implementing reading and writing strategies to create integrated, cross-curricular units of study.	Fall 2014-Spring 2015	US History Teacher, Media Specialist, Students, Administrators			Observations, Lesson plans, Informal feedback from teachers and students.

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>																			
Performance Goal Area: V		<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																	
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	The percentage of students passing the South Carolina EOC test in Algebra I will increase from 88.6% in August 2014 to 91.6% by August 2017.																				
Interim Performance Goal:	The percent of students passing will increase from 88.6% in August 2014 to 89.7% by August 2015.																				
Data Source(s):	South Carolina EOC Algebra 1 test scores																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">63.2%</td> <td style="padding: 5px;">84.5%</td> <td style="padding: 5px;">73.5%</td> <td style="padding: 5px;">88.6%</td> <td style="padding: 5px;">89.7%</td> <td style="padding: 5px;">90.7%</td> <td style="padding: 5px;">91.6%</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	63.2%	84.5%	73.5%	88.6%	89.7%	90.7%	91.6%	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
63.2%	84.5%	73.5%	88.6%	89.7%	90.7%	91.6%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan V – 1				Evaluation	
<u>Strategy: Use technology to increase Algebra I EOC scores.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Provide USATestPrep and ALEKS software to enhance instruction in Algebra I and Math Tech. Students in 9th – 12th grades in all Algebra I and Math Tech classes have access to USATestPrep and ALEKS computer-assisted instructional software as often as needed. Typically students work with USATestPrep and ALEKS weekly. USATestPrep and ALEKS are computer-assisted instructional software programs that assist students in reading and language usage and numeracy skills in math content areas.	Fall 2014- Spring 2015	Software for USATestPrep Software for ALEKS	\$6359.15	Act 135 Title I	Pre/Post scores on USATestPrep/ALEKS assessments will increase by 3% in math.

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan V-2				Evaluation	
<u>Strategy: Vary and integrate assessment strategies.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of assessment strategies including portfolios; project-based learning; practical lab activities; and teacher-made, open-ended learning tasks to broaden students' opportunities to share what they have learned.	Fall 2014- Spring 2015	Teachers, Administrators	N/A	N/A	Observations, Lesson plans, Samples of assessments, Informal and formal feedback from teachers and students.
Increase opportunities to work together to create integrated, cross-curricular units of study, projects, and lessons.	Fall 2014- Spring 2015	Teachers, Administrators	N/A	N/A	Observations, Lesson plans, Samples of integrated units, projects, lessons.
Math teachers will provide support for writing, reading, listening, speaking, research, and thinking opportunities for students in the 9th-12th grades.	Fall 2014- Spring 2015	Teachers, Administrators	\$39,900	Title I	Observations and Formative assessments.

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan V-3				Evaluation	
<u>Strategy:</u>	<u>Timeline</u> Start/End Date	<u>Person</u> Responsible	<u>Estimated</u> Cost	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of</u> Implementation
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Implement a variety of reading and writing strategies to enhance students' overall performance in project-based learning, lab activities, and open-ended learning tasks.	Fall 2014- Spring 2015	Teachers, Administrators Students	N/A	N/A	Observations, Lesson plans, Informal feedback from teachers and students.
Increase opportunities to work together implementing reading and writing strategies to create integrated, cross-curricular units of study.	Fall 2014- Spring 2015	Teachers, Administrators	N/A	N/A	Observations, Lesson plans, Informal feedback from teachers and students.

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>																			
Performance Goal Area: VI		<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																	
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	Teachers will increase implement differentiation strategies in all instructional environments from 90% in August 2014 to 100% in August 2017.																				
Interim Performance Goal:	Differentiation strategies will increase in implementation in all instructional environments from 90% in August 2014 to 95% in August 2015.																				
Data Source(s):	Observations and lesson plans																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">75%</td> <td style="padding: 5px;">85%</td> <td style="padding: 5px;">90%</td> <td style="padding: 5px;">90%</td> <td style="padding: 5px;">95%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	75%	85%	90%	90%	95%	100%	100%	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
75%	85%	90%	90%	95%	100%	100%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan VI – 1				Evaluation	
<u>Strategy: Stimulate student thinking through differentiation of instruction.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Develop common-course syllabi and rubrics in mathematics and English courses. Teachers clearly indicate the amount of quality work necessary to earn an “A” or “B”.	Fall 2014- Spring 2015	English and mathematics teachers Administrators	N/A	N/A	Developed syllabi
Expose students to higher-order questioning strategies during classroom discussion and on all assessments. (Critical-Thinking)	Fall 2014- Spring 2015	Teachers Administrators	N/A	N/A	Observations, Lesson plans, Review of assessments, compilation of strategies
Provide professional development on differentiation of instruction and instructional strategies that reflect best practices.	Fall 2014- Spring 2015	Consultants Teachers Administrators	N/A	N/A	Lesson plans, Long-Range Plans
Require students to work in groups to solve mathematical problems in all classes when appropriate to the unit of study. (Collaboration)	Fall 2014- Spring 2015	Teachers Students Administrators	N/A	N/A	Observations, Lesson plans

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Require students to use graphing calculators and Dell Venue tablets in classes when appropriate to the unit of study. (Technology/Numeracy across the curriculum.)	Fall 2014- Spring 2015	Math Teachers Students Administrators	N/A	N/A	Observations, Lesson plans, Compilation of strategies
Require students to use mathematics to complete assignments in career/technical classes when appropriate to the unit of study. (Numeracy across the curriculum.)	Fall 2014- Spring 2015	Math teachers Students Administrators	N/A	N/A	Observations, Lesson plans, Increase in students' achievement scores
Require students to participate in science laboratories with science equipment at least twice a month.	Fall 2014- Spring 2015	Math teachers, Students, Administrators	N/A	N/A	Observations, Lesson plans, Long-range plans

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan VI – 2				Evaluation	
<u>Strategy: Analyze assessment results to differentiate instructional strategies.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Analyze all assessment results (MAP, SAT/ACT, AP, EOC, district exams) to focus on strengths and weaknesses of academic and technical programs and to plan for improvement. Included in this action step is the opportunity to examine test data trends among the elementary, middle, and high schools.	Fall 2014- Spring 2015	Curriculum, Guidance, Teachers, Administrators	N/A	N/A	Sign-in logs for analysis staff development; Data from analysis
Use of information from MAP, EOC and district exams in English and mathematics to differentiate instruction and focus on student needs	Fall 2014- Spring 2015	Curriculum, Guidance, Teachers, Administrators	N/A	N/A	Observations, Lesson plans indicating differentiation

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>					
Performance Goal Area: VII		<input checked="" type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality			
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority					
Performance Goal: (Desired result of student learning)	The Career Readiness “Career Choices” program will support real-life based learning experiences, career-orientation, character development, and leadership for all students in grades 9-12, increasing the percentage of students with no discipline referrals from 20% in August 2014 to 40% in August 2017.						
Interim Performance Goal:	The percentage of students with no discipline referrals will increase from 20% in August 2014 to 25% in August 2015.						
Data Source(s):	School discipline data (Educator Handbook)						
Overall Measures:	Average Baseline	2011- 2012	2012- 2013	2013- 2014	2014- 2015*	2015- 2016*	2016- 2017*
	25%	30%	20%	20%	28%	35.2%	41.7%
*Represents projections of improvement							

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan VII -1				Evaluation	
<u>Strategy: Develop advisor/advisee program for grades 9-12.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<p><u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>					
<p>Implement curriculum for Career Choices program for grades 9-12.</p>	Fall 2014-Spring 2015	Curriculum, Guidance, Administration Consultant	\$15,488	At-Risk Grant	Career Choices curriculum and resources
<p>Provide professional development for 9th- 12th and special needs teachers for students in grades 9-12.</p>	Fall 2014-Spring 2015	Curriculum, Guidance, Administration Consultant			Training instructor and materials, Teacher sign-in sheets
<p>Develop information for 10 year plan with students in grades 10-12.</p>	Fall 2014-Spring 2015	Teachers, Curriculum, Guidance, Administration			Curriculum, 10-year plan software, completed learning tasks and materials

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Carvers Bay High School Performance Goal Area: Grades 9-12		Date: <u>2/26/2015</u>																			
<input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> Teacher/Administration Quality <input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	Carvers Bay High School graduation rate will increase from 81.8 percent in 2014 to 92.1 percent in 2017.																				
Interim Performance Goal:	GCSD high school graduation rate will increase to 90.2 percent in 2015.																				
Data Source(s):	South Carolina Report Card Data (Graduation Rate) High School Graduation Data																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;">Grade</th> <th style="width: 15%;">Average Baseline</th> <th style="width: 10%;">2012-2013</th> <th style="width: 10%;">2013-2014</th> <th style="width: 10%;">2014-2015*</th> <th style="width: 10%;">2015-2016*</th> <th style="width: 10%;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td>Grad Rate</td> <td>81.8%</td> <td>90.1%</td> <td>89.1%</td> <td>90.2%</td> <td>91.2%</td> <td>92.1%</td> </tr> </tbody> </table>	Grade	Average Baseline	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	Grad Rate	81.8%	90.1%	89.1%	90.2%	91.2%	92.1%	*Represents projections of improvement					
Grade	Average Baseline	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
Grad Rate	81.8%	90.1%	89.1%	90.2%	91.2%	92.1%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan				Evaluation	
<u>Strategy: Develop academic and motivational support for students in grades 9-12.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Career Choices implementation of a 10-yr academic plan for all students	Fall 2014-Spring 2015	Teachers, Students, Guidance Software	N/A	N/A	Student tracking data
Continue to monitor student's academic progress through IGPs	Fall 2014-Spring 2015	Guidance, Administration, Parents	N/A	N/A	Log of IGP conferences
Collect and analyze data from EOC, MAP, USA Test Prep, ALEKS, SAT, ACT, ACT Workkeys	Fall 2014-Spring 2015	Teachers, Administration, Students	N/A	N/A	Data information coded and disaggregated
Incorporate more clubs and activities to motivate student's participation	Fall 2014-Spring 2015	Teachers, Administration, Students	N/A	N/A	

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>																			
Performance Goal Area: VIII																					
<input type="checkbox"/> Student Achievement		<input checked="" type="checkbox"/> Teacher/Administration Quality																			
<input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	Instruction will be provided by highly qualified teachers, with 100 % of teachers being highly qualified in August 2014 and maintaining 100% in August 2017.																				
Interim Performance Goal:	All newly hired teachers will be highly qualified, maintaining 100% in August 2015.																				
Data Source(s):	South Carolina Department of Education report District report																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Average Baseline</th> <th style="padding: 5px;">2011-2012</th> <th style="padding: 5px;">2012-2013</th> <th style="padding: 5px;">2013-2014</th> <th style="padding: 5px;">2014-2015*</th> <th style="padding: 5px;">2015-2016*</th> <th style="padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> <td style="padding: 5px;">100%</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	100%	100%	100%	100%	100%	100%	100%	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
100%	100%	100%	100%	100%	100%	100%															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan VIII – 1				Evaluation	
<u>Strategy: Instruction will be provided by highly qualified teachers.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
State objectives and strategies for all teachers in core academic subjects to be highly qualified by the end of the 2014-2015 school year.	Fall 2014- Spring 2015	Principal	N/A		Teacher Certification Certificates
Offer opportunities for coursework so that teachers may become and stay highly qualified.	Fall 2014- Spring 2015	Principal, District	TBD	Title I, District, SDE	SDE, District, School forms for course registration
Encourage and support teachers in their efforts to achieve National Board Certification	Fall 2014- Spring 2015	Administration	TBD	CERRA, District	Number of NBC candidates
Encourage and support teachers in their efforts to achieve Gifted and Talented Endorsement and AP Certification.	Fall 2014- Spring 2015	Principal, District	TBD	SDE, District	Teacher Certification Certificates, Transcripts
Provide training for teachers in the use of technology.	Fall 2014- Spring 2015	District, Teachers, Media Specialist, Administration	TBD	District, School	Training schedules and sign-in logs

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan VIII- 2				Evaluation	
<u>Strategy: To hire and retain highly qualified teachers.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Participate in teacher recruitment fairs such as the Georgetown County Teacher Recruitment Fair and EXPO.	Fall 2014- Spring 2015	Administrators	N/A	District	Teacher Recruitment List
Collaborate with district human resource director to develop and enhance materials to attract teachers.	Fall 2014- Spring 2015	Administrators		District	Teacher Recruitment Materials
Offer opportunities for advanced degrees	Fall 2014- Spring 2015	Administrators, District		Title II, Title VI	Communications to teachers; Transcripts

School Renewal Plan For Carvers Bay High School		Date: <u>02/26/2015</u>					
Performance Goal Area: IX		<input type="checkbox"/> Student Achievement <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input checked="" type="checkbox"/> Teacher/Administration Quality <input type="checkbox"/> District Priority			
Performance Goal: (Desired result of student learning)	100% of professional staff will receive research-based staff development designed to enhance student achievement and professional competency, maintaining 100% from August 2014 to August 2017.						
Interim Performance Goal:	100% of professional staff will participate in and successfully complete research-based staff development designed to enhance student achievement and professional competency, maintaining 100% from August 2014 to August 2015.						
Data Source(s):	Agendas and sign-in sheets for research-based staff development; observations and lesson plans.						
Overall Measures:	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*
	100%	100%	100%	100%	100%	100%	100%
*Represents projections of improvement							

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan IX-1				Evaluation	
<u>Strategy: Provide increased opportunities for faculty and administrators to attend conferences and staff development.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Provide opportunities for faculty and administrators to attend Career Readiness, STEM, Technology, Project-based and Blended Learning conferences and staff development at locations outside the district. Our involvement in this initiative commits us to design our staff development around best practices and to examine our current practices in light of these current practices being established in SC.	Fall 2014- Spring 2015	Teachers, Administrators	\$5000 \$2311	EIA Title I	Conference attendance
Provide opportunities for teachers to attend content-related conferences and training sessions.	Fall 2014- Spring 2015	Teachers, Administrators, District	\$7030	Title I (English/Math)	Listing of staff development offerings

School Renewal Plan For Carvers Bay High School		Date: <u>2/26/2015</u>																			
Performance Goal Area: X																					
<input type="checkbox"/> Student Achievement		<input type="checkbox"/> Teacher/Administration Quality																			
<input checked="" type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)		<input type="checkbox"/> District Priority																			
Performance Goal: (Desired result of student learning)	The number of parents who respond to parent questionnaires will increase from 13 in August 2014 to 70 in August 2017.																				
Interim Performance Goal:	The number of parents who respond to parent questionnaires will increase from 13 in August 2014 to 30 in August 2015.																				
Data Source(s):	School newsletter; School Website; Results of SDE Parent Survey																				
Overall Measures:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Average Baseline</th> <th style="text-align: center; padding: 5px;">2011-2012</th> <th style="text-align: center; padding: 5px;">2012-2013</th> <th style="text-align: center; padding: 5px;">2013-2014</th> <th style="text-align: center; padding: 5px;">2014-2015*</th> <th style="text-align: center; padding: 5px;">2015-2016*</th> <th style="text-align: center; padding: 5px;">2016-2017*</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">11</td> <td style="text-align: center; padding: 5px;">40</td> <td style="text-align: center; padding: 5px;">35</td> <td style="text-align: center; padding: 5px;">13</td> <td style="text-align: center; padding: 5px;">30</td> <td style="text-align: center; padding: 5px;">45</td> <td style="text-align: center; padding: 5px;">70</td> </tr> </tbody> </table>	Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*	11	40	35	13	30	45	70	*Represents projections of improvement					
Average Baseline	2011-2012	2012-2013	2013-2014	2014-2015*	2015-2016*	2016-2017*															
11	40	35	13	30	45	70															

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan X-1				Evaluation	
<u>Strategy: Identify and focus on increasing parental communication with all parents via newsletters and parent workshops.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)					
Publish Title I newsletter to distribute to parents to communicate events and news from our school.	Fall 2014-Spring 2015	Teachers, Media Specialist, Administration	3,500	Title I	Parental survey concerning contents of newsletter
Conduct Title I overview and English/Language Arts and mathematics curriculum orientation night for parents.	Fall 2014-Spring 2015	Teachers, Guidance, Curriculum, Administration	2,000	Title I	Parental sign-in sheets
Communicate with parents whose children are recognized for academic achievement.	Fall 2014-spring 2015	Teachers, Media Specialist, Guidance, Administration		PTO funds	Letters to parents; Recognition in newsletters and other school and district publications
Invite pastors and community members for an informative awareness session to highlight	Fall 2014-Spring 2015	Teachers, Administration		PTO funds	Sign-in sheets

SCHOOL NAME: CARVERS BAY HIGH SCHOOL

programs, activities, and academic achievement at Carvers Bay high. During which guests can express opinions and concerns to school administration and district officials in a social setting.					
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SCHOOL NAME: CARVERS BAY HIGH SCHOOL

Action Plan X-2				Evaluation	
<u>Strategy: Implement GCSD anti-bullying, intimidation, and harassment policy.</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Indicators of Implementation</u>
<p><u>Activity</u> (List the process to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology, etc.)</p>					
<p>Provide community forum and invite district speakers to address student body on bullying.</p>	Fall 2014- spring 2015	Teachers, Guidance, Administration	N/A	District	Printed announcements, sign-in sheets
<p>Organize and carry out class meetings to discuss bullying, intimidation, and harassment.</p>	Fall 2014- Spring 2015	Teachers, Guidance, Administration	N/A	N/A	Observation
<p>Promote school-wide competitions to raise awareness of bullying, intimidation, and harassment.</p>	Fall 2014- Spring 2015	Teachers, Guidance, Administration	N/A	N/A	Student submissions to competition