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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/1-5/4 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday**  | E2-RL.9RI 9R1 Cite text evidence | Metamorphosis P93**ESOL: Partner** | Discuss attributes of change.Sensory details,  | Plan an essay to prepare for writing exam.  | **Homework: Pleasure Reading 20 minutes** |
| **Tuesday**  | 10RL-5.110RL8.1 | Intro to Renaissance, Globe Theater, etc. **ESOL: Subtitles** |  History Channel video | Identify historical period and circumstances | **Homework: Pleasure reading 20 minutes** |
| **Wednesday**  | 10RI.5.110RI.10.1 | Intro to Macbeth**ESOL: Small distinct steps** | Discuss decisions, prophecy. | Identify characters, setting, | **Homework: Pleasure reading 20 minutes** |
| **Thursday**  | 10RI.5.110RL8.110W.4.1c | Macbeth –Choose themes for unit essay**ESOL Allowing answers to be given orally**  | Identify characters, plot, setting, etc, stage elements | Chart completion | **Homework: Pleasure reading 20 minutes** |
| **Friday**  | 10W.2.1 | Discuss Act I **ESOL: Note taking assistance** | Review and collect bellwork | Vocab test | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.