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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/1-5/4 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Metamorphosis P93  **ESOL: Partner** | | Discuss attributes of change.  Sensory details, | | Plan an essay to prepare for writing exam. | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Intro to Renaissance, Globe Theater, etc.  **ESOL: Subtitles** | | History Channel video | | Identify historical period and circumstances | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Intro to Macbeth  **ESOL: Small distinct steps** | | Discuss decisions, prophecy. | | Identify characters, setting, | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Macbeth –Choose themes for unit essay  **ESOL Allowing answers to be given orally** | | Identify characters, plot, setting, etc, stage elements | | Chart completion | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Discuss Act I  **ESOL: Note taking assistance** | | Review and collect bellwork | | Vocab test | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.