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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/8-5/12 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Performance Assessment: Persuasive Paragraph  **ESOL: Subtitles** | | Discuss language, technique.  Sensory details, | | Plan an essay to prepare for writing exam. | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Practice Writing for Exam  **ESOL: Subtitles** | | Group/outline | | Identify historical period and circumstances | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | District English Writing Exam  **ESOL: Accommodations** | | Persuasive Writing | | Drafting and Editing | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Citing Text Evidence from ACT I  **ESOL Minimized Assignment** | | Identify support and write paragraph incorporating the details and furthering argument | | Find evidence to support assertions. | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | CAREER POEM  **ESOL: Minimized Assignment** | | Review and collect bellwork | | Quiz | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.