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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/8-5/12 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday**  | E2-RL.9RI 9R1 Cite text evidence | Performance Assessment: Persuasive Paragraph **ESOL: Subtitles**  | Discuss language, technique.Sensory details,  | Plan an essay to prepare for writing exam.  | **Homework: Pleasure Reading 20 minutes** |
| **Tuesday**  | 10RL-5.110RL8.1 | Practice Writing for Exam**ESOL: Subtitles** |  Group/outline  | Identify historical period and circumstances | **Homework: Pleasure reading 20 minutes** |
| **Wednesday**  | 10RI.5.110RI.10.1 | District English Writing Exam**ESOL: Accommodations** | Persuasive Writing  | Drafting and Editing  | **Homework: Pleasure reading 20 minutes** |
| **Thursday**  | 10RI.5.110RL8.110W.4.1c | Citing Text Evidence from ACT I**ESOL Minimized Assignment**  | Identify support and write paragraph incorporating the details and furthering argument | Find evidence to support assertions.  | **Homework: Pleasure reading 20 minutes** |
| **Friday**  | 10W.2.1 | CAREER POEM **ESOL: Minimized Assignment** | Review and collect bellwork | Quiz  | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.