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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/15-5/19 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Macbeth 202  **ESOL: Partner, repeat and re-explain** | | Discuss stage directions, metaphors, foreshadowing | | Identify figurative language | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | My Life as \_\_\_Career Poem **ESOL: Partner/12 lines** | | Complete poems using extended metaphor, imagery, | | Peer review/share with class | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Continue with Macbeth/quiz  **ESOL: Accommodations: extended time** | | Summarize | | Summarize | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Citing Text Evidence from ACT I  **ESOL Minimize Assignment** | | Reinforce with visual representation/ | | Students will re-enact using script/text | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Vocab Test  **ESOL: Minimized Assignment** | | Review and collect bellwork | | Vocab Test: spell and write sentences to show correct usage and meaning. | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.