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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/15-5/19 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday**  | E2-RL.9RI 9R1 Cite text evidence | Macbeth 202**ESOL: Partner, repeat and re-explain** | Discuss stage directions, metaphors, foreshadowing | Identify figurative language | **Homework: Pleasure Reading 20 minutes** |
| **Tuesday**  | 10RL-5.110RL8.1 | My Life as \_\_\_Career Poem **ESOL: Partner/12 lines** |  Complete poems using extended metaphor, imagery,  | Peer review/share with class | **Homework: Pleasure reading 20 minutes** |
| **Wednesday**  | 10RI.5.110RI.10.1 | Continue with Macbeth/quiz**ESOL: Accommodations: extended time** | Summarize | Summarize | **Homework: Pleasure reading 20 minutes** |
| **Thursday**  | 10RI.5.110RL8.110W.4.1c | Citing Text Evidence from ACT I**ESOL Minimize Assignment**  | Reinforce with visual representation/ | Students will re-enact using script/text | **Homework: Pleasure reading 20 minutes** |
| **Friday**  | 10W.2.1 | Vocab Test**ESOL: Minimized Assignment** | Review and collect bellwork | Vocab Test: spell and write sentences to show correct usage and meaning.  | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.