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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 8/22-8/26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9 | Parent Signature dueJournal Writing Begins for the semesterIntro to Poetry | Provide Walt Whitman model | Read & Respond to “A Promise to California”  | **Homework: Pleasure Reading 20 minutes** |
| **Tuesday** | 10RL-5.110RL8.1 | Identify lively verbs and strong nouns | Provide “Song of Myself”  | Evaluate language, style, tone | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | E2-1.1 | List appropriate word choices for drafting “Song of Myself”  | Provide alternate poems with rich language and imagery | Draft Poetic Response to “Song of Myself”  | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c | Complete “Song of Myself” poems | Peer- Edit Poems and shareProvide alternate poems to share-- Silverstein | Analyze language, word choices | **Homework: Pleasure reading 20 minutes** |
| **Friday** | E.2-W.4 | Library Day | Provide computers/ feedback | Computer Day: Type poems | **Homework: Pleasure reading 20 minutes** |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.