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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 8/22-8/26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9 | Parent Signature due  Journal Writing Begins for the semester  Intro to Poetry | | Provide Walt Whitman model | | Read & Respond to “A Promise to California” | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Identify lively verbs and strong nouns | | Provide “Song of Myself” | | Evaluate language, style, tone | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | E2-1.1 | List appropriate word choices for drafting “Song of Myself” | | Provide alternate poems with rich language and imagery | | Draft Poetic Response to “Song of Myself” | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Complete “Song of Myself” poems | | Peer- Edit Poems and share  Provide alternate poems to share-- Silverstein | | Analyze language, word choices | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | E.2-W.4 | Library Day | | Provide computers/ feedback | | Computer Day: Type poems | | **Homework: Pleasure reading 20 minutes** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.