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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 8/29-9/2 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.10 | New Vocabulary | | P23Provide grade-level appropriate words/ word wall | | Define new words | | Pleasure Reading 20 minutes  Study Vocab | |
| **Tuesday** | E2-RL.6 | Summarize key details to support analysis of theme development. | | Read “What, of This Goldfish,  Would You Wish?” P 3 | | Read p20-23  Create backstory for both characters’ lives. | | Pleasure Reading 20 minutes | |
| **Wednesday** | E2-W.4 | Begin with Humans of Andrews Essay | | Weaknesses/ Strategy Paragraphs | | Questions pp. 9-11 | | Pleasure Reading 20 minutes | |
| **Thursday** | E2-W.2  E2-R.I.11 | Continue with Humans of Andrews Essay.  Type and print | | Review guidelines regarding explanatory essays. | | Evaluate text and infer expectations. | | Pleasure Reading 20 minutes | |
| **Friday** | E2.RI | Text Evaluation | | Group students to examine visuals, text features, assessments, margin notes, vocabulary. | | Read and respond in journals. | | Pleasure Reading 20 minutes | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.