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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 9/12-9/16 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9 | Journal: Reading Update  Define new words from Close Reader P3 | | Provide dictionaries/review | | Define, classify, discuss | | Study for Friday’s test  **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Complete exercises from “Wife’s Story” 12c  Issue Close Readers  Distribute Reading Reports | | Lead intro to workbook  Analyze Point of View  Cultural Background | | Complete Questions  underline and respond  Create argument for/against wolves’ actions against “man thing” | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Media Analysis  “My So-Called Enemy” documentary trailer p.13 | | Analyze Order: Structure and Juxtaposition  Determine Purpose and point of view  Cite Evidence | | Discuss overall feeling or impression of trailer.  Evidence/inference chart  How does the trailer creator convince us to watch the movie? | | Questions p14  **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Read From Texas v. Johnson  p. 15 | | Paraphrase  Cite Evidence | | Noun Clauses | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Compare Anchor texts  “American Flag Stands for Tolerance”  Allen p.18 (newspaper editorial) | | Analyze impact of Word Choice: Compare Tone | | Analyze Tone  How do you know? | | **Homework:** Vocabulary test  Writing Activity Analysis p 22  **Pleasure reading 20 minutes** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.