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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 9/12-9/16 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9 | Journal: Reading UpdateDefine new words from Close Reader P3 | Provide dictionaries/review | Define, classify, discuss  | Study for Friday’s test**Homework: Pleasure Reading 20 minutes** |
| **Tuesday** | 10RL-5.110RL8.1 | Complete exercises from “Wife’s Story” 12cIssue Close ReadersDistribute Reading Reports | Lead intro to workbookAnalyze Point of ViewCultural Background | Complete Questions underline and respondCreate argument for/against wolves’ actions against “man thing” | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | 10RI.5.110RI.10.1 | Media Analysis“My So-Called Enemy” documentary trailer p.13 | Analyze Order: Structure and JuxtapositionDetermine Purpose and point of viewCite Evidence | Discuss overall feeling or impression of trailer.Evidence/inference chartHow does the trailer creator convince us to watch the movie? | Questions p14**Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c |  Read From Texas v. Johnson p. 15 |  ParaphraseCite Evidence | Noun Clauses  | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Compare Anchor texts“American Flag Stands for Tolerance”Allen p.18 (newspaper editorial) | Analyze impact of Word Choice: Compare Tone | Analyze ToneHow do you know? | **Homework:** Vocabulary testWriting Activity Analysis p 22**Pleasure reading 20 minutes** |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.