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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 09/19-09/23 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Journal: Reading Update  Vocabulary words | | Provide Grammar Worksheet Define words, explain  Discuss how/why readers would react. | | Work through corrections and check. | | Complete Interview Assignment, **Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Interview Information Worksheet Due  Creating argument  Face-to-face v. Long-distance  issue workbooks | | Performance Assessment  Techniques of Argument | | Identify author’s use of argumentative techniques. | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Revisit Interview Project  (Cite text evidence) | | Provide student model that combines information gathered from interview | | Draft an explanatory essay  Generate additional information/suggest methods of elaboration | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Continue w/ explanatory essay | | Computer Day | | Computer Day | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Vocab test/Library Day | | Compose sentences with new words | | Complete explanatory essays | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.