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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 09/19-09/23 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9RI 9R1 Cite text evidence | Journal: Reading UpdateVocabulary words | Provide Grammar Worksheet Define words, explainDiscuss how/why readers would react.  | Work through corrections and check.  | Complete Interview Assignment, **Pleasure Reading 20 minutes** |
| **Tuesday** | 10RL-5.110RL8.1 | Interview Information Worksheet DueCreating argument Face-to-face v. Long-distanceissue workbooks  |  Performance AssessmentTechniques of Argument | Identify author’s use of argumentative techniques. | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | 10RI.5.110RI.10.1 | Revisit Interview Project(Cite text evidence)  | Provide student model that combines information gathered from interview | Draft an explanatory essayGenerate additional information/suggest methods of elaboration | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c | Continue w/ explanatory essay |  Computer Day | Computer Day | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Vocab test/Library Day | Compose sentences with new words | Complete explanatory essays | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.