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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 09/26-09/30 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | New Vocabulary words, Journal “Benefits of Reading” Exercise | | Provide Handout, words and dictionaries. | | Work through corrections and check. | | Complete Interview Assignment, **Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RI-5.1  10RL8.1 | Bad News, Protest,  Face-to-face v. Long-distance | | Class Reads “The Lottery”  P25  Role play two characters discussing the controversy of the lottery itself | | Analyze Impact of Word Choice  Create Word Wall using Quotes from story | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Advice from Interview Project | | Questions P 36  Discuss Irony: Worksheet | | Colloquialisms  Act out a scene, describe costumes, tension | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Writing Topic/Speech Relationships with Others/self via stories read | | Provide model based on other stories | | Draft a speech referencing stories, essays, opinions we’ve read | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Quiz: The Lottery, irony, colloquialisms | | Share speeches—small group | | Complete and share speeches  SSR | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.