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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 09/26-09/30 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9RI 9R1 Cite text evidence | New Vocabulary words, Journal “Benefits of Reading” Exercise | Provide Handout, words and dictionaries.  | Work through corrections and check.  | Complete Interview Assignment, **Pleasure Reading 20 minutes** |
| **Tuesday** | 10RI-5.110RL8.1 | Bad News, Protest,Face-to-face v. Long-distance |  Class Reads “The Lottery” P25Role play two characters discussing the controversy of the lottery itself | Analyze Impact of Word ChoiceCreate Word Wall using Quotes from story | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | 10RI.5.110RI.10.1 | Advice from Interview Project  | Questions P 36Discuss Irony: Worksheet | ColloquialismsAct out a scene, describe costumes, tension | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c | Writing Topic/Speech Relationships with Others/self via stories read |  Provide model based on other stories | Draft a speech referencing stories, essays, opinions we’ve read | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Quiz: The Lottery, irony, colloquialisms  | Share speeches—small group | Complete and share speechesSSR | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.