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| Teacher: Linda Maxwell | Course: English 2 | Period(s): 1,3,4 | Week of: 10/17-10/21 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RL9-10.4 | Guided Discussion: Post Hurricane Matthew  Vocab:  Sentences on Recovery | | Provide Questions/ response methods | | Follow question format/  Share with class | | **Read 20 minutes nightly.** | |
| **Tuesday** | RL.9-10.1 | Vocab: Rank words in order of predicted usage.  Turn in vocab for the past month.  Intro to Fire Dept. Contest | | Provide Analytical Questions  Propose ideas for entries | | Respond with text evidence from entry form  Create Posters of encouragement for PSAT. | | Have permission form signed by parent for contest.  **Read 20 minutes nightly.** | |
| **Wednesday** | RL 9-10.3  RL 9-10.4 | PSAT for all sophomores | | 500 Hallway | | Check letter and poster for location. | | **Read 20 minutes nightly.** | |
| **Thursday** | W L9.3  A 9-10.a. | Begin reading “The Metamorphosis” | | Create accountability Questions that require close reading. | | Complete and submit. | | **Read 20 minutes nightly.** | |
| **Friday** |  | Continue with “The Metamorphosis” | | Provide documents requiring text evidence. | | Complete and submit. | | **Read 20 Minutes.** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.