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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 11/07-11/11 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9RI 9R1  | New VocabSpeech Rough Draft Assigned:RelationshipsGoodall p61 | Identify connections between works. | Determine word meaning.Determine central idea.  | Complete Interview Assignment, **Pleasure Reading 20 minutes** |
| **Tuesday** | 10RL-5.110RL8.1 | No School | No School | Election Day | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | 10RI.5.110RI.10.1 | COMPUTER LAB DAY | Relationship speeches | Type and edit speech using observations from stories or media. | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c | My Life as a BatP71 Collections |  Author’s claim and purpose: work toward argumentative writing | Relative clauses | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Parts of Speech QUIZ | Veteran’s Day Half-Day Schedule | Veteran’s Day/Half Day Schedule | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.