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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 11/07-11/11 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 | New Vocab  Speech Rough Draft Assigned:  Relationships  Goodall p61 | | Identify connections between works. | | Determine word meaning.  Determine central idea. | | Complete Interview Assignment, **Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | No School | | No School | | Election Day | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | COMPUTER LAB DAY | | Relationship speeches | | Type and edit speech using observations from stories or media. | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | My Life as a Bat  P71 Collections | | Author’s claim and purpose: work toward argumentative writing | | Relative clauses | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Parts of Speech QUIZ | | Veteran’s Day  Half-Day Schedule | | Veteran’s Day/  Half Day Schedule | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.