|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 12/5-12/9 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday 5** | E2-RL.9RI 9R1 Cite text evidence | Vocab/Journal | P 301“Macbeth Murder Mystery”  | Identify key ideas about source material. | Study for Friday’s test**Homework: Pleasure Reading 20 minutes** |
| **Tuesday 6**  | 10RL-5.110RL8.1 | Discuss elements of argument.  | Why Read Shakespeare? P.203 | Evaluate previous assumptions.  | **Homework: Pleasure reading 20 minutes** |
| **Wednesday 7** | 10RI.5.110RI.10.1 | Intro to MacbethWkbk p. 73British Renaissance | Turn in textbooks | Gather information from a variety of sources. | Questions p14**Homework: Pleasure reading 20 minutes** |
| **Thursday 8**  | 10RI.5.110RL8.110W.4.1c | Assign parts for MacBeth | Discuss stage directions, dialogue, drama terms | Analyz ideas from multimedia text.  | **Homework: Pleasure reading 20 minutes** |
| **Friday 9** | 10W.2.1 | Quiz /Vocab test | Review and collect bellwork | Vocabulary test | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.