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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 12/5-12/9 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday 5** | E2-RL.9  RI 9  R1 Cite text evidence | Vocab/Journal | | P 301  “Macbeth Murder Mystery” | | Identify key ideas about source material. | | Study for Friday’s test  **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday 6** | 10RL-5.1  10RL8.1 | Discuss elements of argument. | | Why Read Shakespeare? P.203 | | Evaluate previous assumptions. | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday 7** | 10RI.5.1  10RI.10.1 | Intro to Macbeth  Wkbk p. 73  British Renaissance | | Turn in textbooks | | Gather information from a variety of sources. | | Questions p14  **Homework: Pleasure reading 20 minutes** | |
| **Thursday 8** | 10RI.5.1  10RL8.1  10W.4.1c | Assign parts for MacBeth | | Discuss stage directions, dialogue, drama terms | | Analyz ideas from multimedia text. | | **Homework: Pleasure reading 20 minutes** | |
| **Friday 9** | 10W.2.1 | Quiz /Vocab test | | Review and collect bellwork | | Vocabulary test | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.